



**2023-2024 PARENT / STUDENT HANDBOOK
GLOUCESTER HIGH SCHOOL**

The Gloucester City School District does not discriminate in admissions or access to, or treatment, or employment on the basis of race, color, national origins, sex, disability or age in its program and activities.

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GLOUCESTER CITY HIGH SCHOOL STUDENT / PARENT HANDBOOK



SCHOOL COLORS

Blue & Gold

SCHOOL MASCOT

Lion

Sean Gorman – Principal
Sarah Finley- Assistant Principal
Robert Bryan – Director of Athletics
Kasey Bobo – Director of Guidance

**1300 Market Street
Gloucester City, NJ 08030
Telephone: (856) 456-7000
Emergency Closing # 561
Click [here](#) for School Website**

This Parent/Student Handbook is designed to assist parents/guardians throughout the school year and contains much information that you will find helpful to you and your children. The handbook contains many of the school's guidelines, rules, regulations, activities, as well as the names of school personnel. It is important that parents/guardians form a strong bond with the school in order to provide guidance, direction, and support for every student to attain his or her maximum educational benefits. This handbook and all other information pertaining to the Gloucester City School District can be found on our school website by clicking [here](#). Wishing you all a wonderful, success-filled year!

NOTE: THE PROCEDURES AND POLICIES STATED IN THIS DOCUMENT (OTHER THAN THOSE MANDATED BY N.J. STATUTE) ARE SUBJECT TO CHANGE DURING THE SCHOOL YEAR AT THE DISCRETION OF THE BOARD OF EDUCATION AND/OR SCHOOL DISTRICT ADMINISTRATION



Gloucester City School District

Empowering our students to be confident, well-rounded, happy individuals who positively impact society

Mission Statement

Rooted in history, the Gloucester City School District embraces our unique traditions and growing community as we inspire each student to become an independent thinker, lifelong learner, and passionate, responsible member of society who strives to be the best version of themselves.

We accomplish this mission in a fun, safe, and caring environment. We nurture enduring relationships built on trust, eliminate barriers, and seek growth and inclusivity...one Lion at a time.

BOARD OF EDUCATION

Michelle Wright, Board of Education President
Jackie Borger
Leon Harris
Bernadette James
Kathleen Maass – Brooklawn Representative
Keith O'Donnell
Kelly Rivas
Mike Smollock
Harry Ulmer

Sarah Bell, Secretary/Business Administrator
Parker/McCay, LLC, Solicitor

MEETINGS

Caucus – 7:00 PM

Thursday before scheduled meeting

Regular Meeting – 7:00 PM

Second Tuesday of each month

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

(856) 456-7000 Ext. 1110

Mr. Sean Gorman, Superintendent

Mrs. Donna Struss, Administrative Assistant to the Superintendent

(856) 456-7000 Ext. 1310

Dr. Kimberley Chiodi, Assistant Superintendent and Director of Curriculum

Affirmative Action and Title IX Coordinator

Mrs. Rosa Piccone, Administrative Assistant

SUPERINTENDENT'S / GHS PRINCIPAL'S MESSAGE

We are proud of our Gloucester Public Schools' many successful accomplishments during the 2022-2023 school year. Our district was recently named one of the "Best School Districts in America" by Niche.com. This achievement is based on rigorous analysis of key statistics and millions of reviews from students and parents using data from the U.S. Department of Education. Ranking factors include state test scores, college readiness, graduation rates, SAT/ACT scores, teacher quality, public school district ratings, and more. We achieved placement in the top 5 school districts in Camden County, the top 15 in South Jersey, and the top 25% in the United States & Canada.

We are excited about the completion of our strategic planning process that we completed throughout the past year and thankful for all of the contributions made by many students, staff members, parents, and community members. We will begin to pursue our new vision this year: The Gloucester City School District Family empowers our students to be **confident, well-rounded, happy** individuals who positively impact society. This worthy pursuit will require daily commitment and contributions from nearly all of us. Programs such as AVID, Responsive Classroom, and the New Jersey Tiered Reading will continue to be critical to our future progress.

As we experienced the challenge of our middle school being closed for two months this past school year, we are proud of everyone's collective efforts to work together to continue to provide the best education possible to our students. We are thrilled to be able to expand bussing to include Cold Springs School students living on Broadway and west of it. This will improve the lives of many students & families in addition to attendance and punctuality and the traffic flow and safety in town. We were recently informed that all district students will now receive free breakfast and lunch at school daily as our application for the federal Community Eligibility Program has been approved. The return of Industrial Arts instruction to the school district has gone really well in the first year. We've also been able to maintain expanded academic support and remediation at all three district schools during both the school year and this summer. We've continued to offer more mental health supports and clubs and activities for students than ever before. Girls Wrestling is now an officially State-sanctioned sport by the NJSIAA;

our girls and coaches performed valiantly in their first year of team competition. All 8th through 12th grade students continue to take the PSAT and SAT at no cost during our school day; we are one of very few school districts who provide this opportunity to families. This year, we also partnered with Green Light Driving School to ensure that we continue to lead our students through the pursuit of their driver's license at no cost to families. Our partnerships with both Camden County College and Rowan College of South Jersey are growing and remain invaluable in providing our students with the opportunity to achieve college credits & experience and/or career certifications while in high school, again at no cost to families. Graduates from the Class of 2023 achieved industry credentials in electric, barbering and cosmetology, culinary arts, and more. Multiple Seniors enlisted in various military branches. Our students continue to be accepted by some of the best colleges and universities in the nation; this year's acceptances included the University of Miami, the University of Alabama, Xavier University, St. John's University, The College of New Jersey, Rowan University, Rutgers University, the University of Delaware, Villanova University, Muhlenberg University, Drexel University, Penn State University, Clemson University, Seton Hall University, Temple University, University of Maine, University of Rhode Island, University of Maryland, and more.

Maximizing the safety of all three of our campuses daily will forever be a priority. This past year was the first in which a full-time police officer was assigned to each of our district schools. We are fortunate and grateful to have such a high-quality partnership with the Gloucester City Police Department. We established a partnership this school year with ChanceLight alternative school; this program will continue to serve students in grades 6 through 12 who consistently exhibit concerning behaviors. We remain committed to providing our community with schools that are **safe**, **caring**, and **fun**, leading students to look forward to coming to them each day.

Sincerely,

Mr. Sean Gorman
Superintendent/GHS Principal
GHS Graduate (Class of 1998)

**GLOUCESTER HIGH SCHOOL
DEPARTMENT ORGANIZATION
2023-2024 SCHOOL YEAR**

For individual staff contact information, visit our school website or click [here](#).

ADMINISTRATION

Gorman, Sean – Principal

Finley, Sarah – Assistant Principal

Bryan, Robert – Director of Athletics

Bobo, Kasey – Director of Guidance

CULTURAL ARTS

Bennett, Denise – Department Chair

Bennett, Fletcher

Emerle, Raymond

Markakis, Athena

ENGLISH

Gorman, Barbara – Department Chair

Bakey, Elizabeth

Brandt, Virginia

Egerton, Patricia

Kerns, Mariellen

Lukasiak, Kelli

ESL

Nagas, Agatha

WORLD LANGUAGE

Lopez Delgado, Judit – Department Chair

McHugh, Melissa

Velez, Natalie

HEALTH / PHYSICAL EDUCATION

Small, Erin – Department Chair

Bennett, Rhonda

James, Ian

Urbanski, Donald

**INDUSTRIAL TECHNOLOGY AND
COMPUTER SCIENCE / BUSINESS
EDUCATION**

McWilliams, Robert – Department Chair

Hagan, Patrick

Jeffries, Korey

Roch, Gerald

Young, Kevin

MATHEMATICS

Doherty, Carly – Department Chair

Baranauskas, Theresa

Diamantis, Antonia

Johnson, Kimberly

Petrik, Jacob

SCIENCE

Whitecar, Matthew – Department Chair

Francis, Catherine

Hope, Tiffany

McKinnon, Shannon

Pietrangelo, Evan

Wright, Nicholas

SOCIAL STUDIES

Gorman, Keith – Department Chair

Galbraith, Gregory

Lifsted, Michael

Malone, Edward

Mason, Megan

SPECIAL EDUCATION

Dybus, Susann – Department Chair

Betz, Lora

Cipriani, Susan

Citrone, JoAnn

Clark, Donna

Enright, Christy

Gorman, Rachel

Grelle, Jennifer

Hennessey, Loraine

Lampi, Jennifer

Maunz, Richard

McConnell, Thomas

Moody, Dechlin

**NAVY NATIONAL DEFENSE CADET
CORPS (NNDCC)**

Labenski, Stephen

PARAPROFESSIONALS

Andersen, Stephanie

Bermudez, Lauren

Blackiston, Harlan

Bond, Roy

Curto, Denise

Driscoll, Luke

PARAPROFESSIONALS (cont.)

Groatman, Jennifer
Hague, Toby
Hetrick, Laura
Loughlin, Scott
Lovern, Kaylee
Marks, Robin
Massaro, Steven
McClintock, Michelle
McDonald, Joanne
Meehan, Dawn
Orsino, Nicholas
Pauley, David
Sacchetti, Barbara
Stiles, Michaelene
Vasylenko, Klavdiya
Whilleson, Robert
Worlanyo, Edem

SUPPORT SERVICES

Benham, Janice – Secretary
Byrnes, Brooke – Permanent Substitute
Darrow, Jill – Secretary
Dobbins, Denise – Permanent Substitute
Flood, Timothy – Security Officer
Griffiths, Robert – Permanent Substitute
Kropp, Richard – Permanent Substitute
Lewis, Lysie – Cafeteria Aide
Mackey, Melissa – Athletic Trainer
Parent, Lisa – Secretary
Patterson, Joan – Cafeteria Aide
Piccone, Rosa – Secretary
Randall, Lynne – Permanent Substitute

Reinhart, Roxanne – Secretary
Spingler, Lynda – Secretary
Stewart, Linda – School Nurse
Watermasyk, Kristen – Cafeteria Aide

GUIDANCE COUNSELORS

Hagan, Kevin
Light, Kati
O'Donnell, Denise

CHILD STUDY TEAM

Brotz, Kiersten - Psychologist
Hobbs, Tamie – Social Worker
McNally, MaryAnn – Social Worker

TECHNOLOGY

Loughlin, Cal – Director of Technology
Collins, Bernie
Delengowski, Eric
Dunlap, Jeffrey
Heister, Benjamin

**CURRICULUM / INSTRUCTIONAL
SUPERVISION**

Chiodi, Kimberley – Assistant Superintendent
Blake, Colleen – Instructional Supervisor
Ekimoglou, Susan – Instructional Supervisor

SCHOOL RESOURCE OFFICER

Ziegler, Douglas

Updated August, 2023

OFFICE OF SPECIAL SERVICES

The office of Special Services is responsible for the following: Child Study Teams, Related Services, English Language Learners (ELL), Special Education Programs, Section 504 Plans, Nursing Services, Residency.

Office of Special Services

Dr. Jennifer Connell, Director of Special Services, ext. 1410
Ms. Tamra Berry, Administrative Assistant

Gloucester City School District Child Study Team

The Child Study Team consists of a school psychologist, social worker, and a learning disabilities teacher-consultant (LDT-C). The Child Study Team will review all referrals to determine if a child requires a full evaluation. Written permission is required before the child can be evaluated. If the child meets the eligibility requirements for classification, an individualized educational plan (IEP) will be developed. A member of the Child Study Team is designated to be the child's case manager and will assist parents, students, and teachers to implement the child's special education and related services program. In cases in which other conditions exist that may warrant accommodations but do not fall under the auspices of classification, school level intervention plans may be developed through your child's building level I&RS processes. These processes are initiated at the teacher level and follow a tiered system of interventions. In cases that exhaust this process, a 504 plan may be considered.

<u>Psychologists</u>	<u>Social Workers</u>	<u>LDT-C</u>	<u>Speech / Language Therapists</u>	<u>Occupational Therapists</u>	<u>Physical Therapist</u>
Damato, Kelsey Field, Kathryn O'Neill, Kiersten Ward, LizAnn	Hobbs, Tamie McNally, MaryAnn Stevenson, Melorra	Weist, Tracy	Fitzpatrick, Rosemarie Klein, Rebecca O'Donnell, Alicia Smith, Rachele	Quenzel, Tara Strassle, Jessica	Samartino, Amanda

ELL (English Language Learners)

The school district is required to identify all students whose native language is one other than English utilizing specific assessment measures. These students may qualify for assistance within the ELL program.

District ESL Teachers

Nagas, Agatha
Ruskoski, Jessica

Special Education Parents' Advisory Group (SEPAG)

Is your child a different learner? Does he or she have an IEP, a 504, or receive other special services through the special education department? We encourage our parents and guardians to join the Special Education Parents' Advisory Group (SEPAG) to become more active in your child's education. SEPAG gives the opportunity to provide input and advice to the district regarding matters pertaining to students with disabilities. We invite you to join [GSD SEPAG Facebook Page](#).

PARENTAL RESPONSIBILITIES

The Gloucester City Board of Education believes that the education of children is a joint responsibility, one it shares with the parents/guardians of the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained and parental involvement in district concerns encouraged.

Therefore, parents/guardians need to recognize their responsibilities to their children and to the school and community. Parents should understand that if their children hear them speak positively about principals, teachers, and the school system in general, they are encouraging respect for authority. This will, in turn, result in good behavior in the classroom and will contribute to a positive attitude toward learning.

Parents can help to ensure proper discipline in school by:

- Showing interest in their child's school progress and working with school personnel to solve disciplinary and academic problems.
- Getting to know their child's school, its staff, curriculum, programs, and activities and by attending parent-teacher conferences and school/parent functions.
- Teaching their child how to dress neatly and to be clean, well-groomed and wear clothes that are appropriate for school.
- Making sure their child goes to school, on time, every day unless their child is ill or has a contagious disease.
- Maintaining up to date telephone numbers at the school, including home, work, and emergency telephone numbers, addresses, and health data.
- Contacting the school and explaining why their child is absent, as is required by New Jersey Statutes and School Board Policies.
- Teaching their child, by work and example, respect for law, for the authority of the school, and for the rights and property of others.

NOTE: Students will not be called from class to speak with their parents/guardians for NON-EMERGENCY reasons.

GRIEVANCE PROCEDURE – CHAIN OF COMMAND

When a problem arises, please follow the proper chain of command:

1. Request a meeting first with the teacher and/or guidance counselor
2. If the teacher and/or guidance counselor are unable to resolve the problem, you may request a meeting with administration, starting with the building Assistant Principal.
3. If the problem is still not resolved to your satisfaction after meeting with administration, you may request a meeting with the Superintendent of Schools.
4. Only after attempting to resolve the problem in the aforementioned manner should the Board of Education be consulted.

DISTRICT AND SCHOOL CALENDARS

To view the 2023-2024 District Calendar for Gloucester City Public Schools, click [here](#). NOTE: All calendar dates are subject to change; calendars will be revised to reflect such changes in a timely manner.

BELL SCHEDULES

Please click [here](#) for all Gloucester High School Bell Schedules for the 2023-2024 school year.

SCHOOL MESSENGER & REMIND

Gloucester City Public Schools use Remind and School Messenger to notify our community about important events and news. Parents can elect to receive messages via text messaging and email as well as by phone. Please provide a current cell phone number if you would like to receive text messages, and an email address if you would also like to receive email alerts.

BUILDING VISITORS

In order to ensure the safety of our students and staff, ALL visitors to the building must be screened and sign in with the appropriate photo identification. Visitors will be issued a visitor's pass which must be visible at all times while on school grounds. Visitors not wearing a pass will be stopped by staff and asked to proceed to the security desk immediately. Visitors must be accompanied by a staff member AT ALL TIMES. Unauthorized visitors will be subject to trespassing laws.

Parents and guardians wishing to meet with any staff member are requested to make an appointment in advance. We strongly discourage parents and guardians from dropping off items for their students during the school day, but in the event they must do so all items must be left with security to be picked up by the student. Visitors and parents are not to visit a teacher's classroom unless the Principal has given prior permission.

ARRIVAL AND PICK-UP BY VEHICLE AT GHS

Parents / guardians bringing their students to school by car are requested to pull into the semi-circle in front of the school building and pull up as far as traffic will allow. Once the vehicle is stopped safely, students should exit the vehicle swiftly so as to maintain the flow of traffic. Parents / guardians and students are to be attentive to and follow the directions of the officer or staff member directing traffic through the drop-off process. Students should exercise caution when exiting the vehicle, and drivers should proceed carefully as they exit the semi-circle.

When picking up your student during the school day, please park in one of the visitor spaces located along the curb by the flagpole. Please DO NOT move the cones at the front of the semi-circle and attempt to pull up to the front entrance of the building, as this will block the fire lane.

When picking up your student(s) at dismissal, parents / guardians should maintain caution in the parking lot, as many students exit via the front of the building.

STUDENT PARKING PRIVILEGE

Seniors, upon permission from the administration, may park their cars in the designated parking area (white lines only for students) during regular school hours. Seniors driving to school must register their vehicle with the main office and display a school-issued student parking permit.

Please note that the use of the parking lot is a privilege. Failure to abide by safe driving guidelines and student rules and regulations set forth in the discipline code could result in the loss of the parking privilege for the duration of the student's enrollment at Gloucester City High School.

Depending on space availability, the opportunity for on-site parking may be extended to eleventh grade students beginning at the start of the third marking period (semester 2).

BICYCLE SAFETY

Students may ride bicycles to school. Bicycles must be locked to the racks provided, and are not to be parked in any other location other than on designated racks. The school will not assume any responsibility for bicycles. All students age 17 and under are required by state law to use helmet protection.

SKATEBOARDS AND SCOOTERS

Students are discouraged from bringing skateboards and scooters to school, as there is no designated means of securing them. The school will not assume responsibility for skateboards or scooters. All students age 17 and under are required by state law to use helmet protection.

STUDENT ENTRANCE INTO BUILDING

The main entrance doors to the GHS are open at 7:15 AM. All students are allowed to enter the building at this time. Students may report to the cafeteria, or other designated area. Once students have entered the building, they are not permitted to leave without administrative permission.

EMERGENCY CLOSINGS **SCHOOL CODE #561**

In the event of inclement weather or other emergencies, school may be closed for the entire day or opened following a delay. Information about emergency closings or late openings will be relayed via Remind and displayed on the school webpage. Additionally, information will be provided to local radio and television outlets.

Please do not call the school to seek information about closings or delayed openings since our telephone system cannot handle the volume of incoming phone calls.

ONCOURSE CONNECT PARENT PORTAL

OnCourse Connect provides teachers with a base for communicating effectively with parents regarding student achievement in a secure online environment. Through this service, students and parents will have access to teacher contact information, student attendance, student assignments and homework, as well as other information important to student success. To access the OnCourse Connect portal, visit our school website or click [here](#).

EMERGENCY PROCEDURES

Gloucester City High School has specific plans in place for crisis and emergency situations. These plans cover situations calling for school lockdowns and school building evacuations, as well as other emergencies. Throughout the school year, drills will take place to assure compliance with various administrative regulations and to keep students and staff familiar with their responsibilities. Emergency responders from the city, county, and state levels will be involved when needed.

Administrators and teachers are charged with keeping order and supervision of students throughout the school day. This responsibility is even more critical during emergency evacuations. Students will be made aware of the procedures and behavior expected during an emergency evacuation by the administration in opening school meetings and by individual classroom teachers through the school year. Students failing to follow procedures and/or emergency instruction will face consequences according to the code of conduct.

K-9 DOGS IN BUILDING

Gloucester City High School may use K-9 dogs periodically and unannounced on our premises to inspect hallways, lockers, locker rooms, gyms, parking lots, etc. as one means of ensuring a safe school.

STUDENT PHOTOS AND I.D. CARDS

All students must be photographed for student identification. There is no sitting fee, although portraits may be ordered at cost from the photography studio. Prior to the date of student photos, a flyer will be sent home explaining the available packages in more detail. **NOTE:** Students must wear their school-issued identification at all times while in the building.

LOCKER USAGE

The school provides lockers for the purpose of storage of students' possessions. Students are permitted to use their assigned locker at any time between classes. However, it is recommended that students organize themselves so that locker usage is kept to a minimum. Lockers are provided by the school and as such students do not have an expectation of privacy as to prevent examination by a school official with reasonable suspicion that there has been a violation of the law or district policy. In addition, random inspections of lockers and other such storage facilities on school district property may be conducted by school officials.

NOTE: Usage of locker between classes is not an excuse to be late to class. The administration reserves the right to alter the above locker usage procedure if students are reporting late to classes.

GYM LOCKER ROOM

Students are not permitted in the gym or locker room area unless they are accompanied by a teacher. (See Discipline Code). Students are warned not to leave clothes, money, rings or other valuables unsecured. Gym lockers should be secured with an appropriate lock. **The school will not be held responsible for items that are removed or stolen from lockers or unsecured areas.** Students should bring only those items required for physical education class to the gym area.

Gym lockers are only to be used during physical education class, athletic practice and games. Any locks left on a locker overnight without prior approval may be removed at the direction of administration.

BACKPACKS AND BOOKBAGS

All student backpacks and book bags must be secured in the student's assigned locker, cubby, or other storage areas during school hours. Students are prohibited from carrying book bags and (this includes belt bags, cross body bags, and "fanny packs") from class to class, although students may carry a small purse or handbag. In addition, students may carry their laptops/Chromebooks in the cases provided.

Guests at extracurricular activities, including athletic events, are not permitted to bring backpacks, book bags, or any other carrier larger than a small purse or handbag. All bags are subject to search at school events.

PHONES, EARBUDS, AND PERSONAL ELECTRONIC DEVICES

Students are prohibited from using cell phones, earbuds, and personal electronic devices during school hours unless authorized for a specific instructional purpose. Such items should be stored in a student's locker or laptop bag, and are subject to confiscation for inappropriate or unauthorized use (Discipline Code Offense #27).

NOTE: Such devices are strictly forbidden to be used in the halls between classes, as this constitutes a serious safety hazard.

FOOD AND BEVERAGE

During the hours in which classes are in session, students are not permitted to have open food or beverage containers in the hallways. Closed, sealed containers for lunch may be kept in lockers during the school day and retrieved prior to moving to the cafeteria. Students are not to leave the cafeteria with open food or beverage containers.

NOTE: Under no circumstances are students permitted to place calls for delivery of meals to outside fast-food establishments, DoorDash, UberEats, etc. Any violations will be disciplined accordingly.

STUDENT DRESS CODE: BOARD POLICY #5511

Dressing appropriately for school shows pride in oneself and the school. Thus, clothing should be clean and appropriate. Students whose attire does not meet this requirement may be sent home to change. Any classes missed due to inappropriate attire will count toward the pupil being considered absent. Whenever possible, a change of clothes will be made available to the student not adhering to the dress code to avoid missed instructional time. The administration/faculty shall enforce the dress code with the administration having the final decision regarding all matters concerning the dress code.

A. Footwear – Students may not wear footwear that would be potentially hazardous during an emergency or evacuation. Students are prohibited from wearing the following:

- Slippers
- Flip flops or slides
- Shoes with a heel higher than 3”
- Shoes with a sole thicker than 3”

NOTE: Students should change into appropriate athletic footwear for Physical Education class.

B. Shirts, Blouses, Tops -- A student’s stomach and lower-back areas should not be visible. Shirts, blouses, or tops that violate the acceptable Dress Code Policy include:

- Crop tops
- Tank tops and/or tops with enlarged armholes that do not provide coverage of the upper body may not be worn unless another shirt is worn underneath that does provide appropriate coverage
- Spaghetti straps (straps must be at least two inches wide)
- Tube tops or off the shoulder tops
- Undergarments should not be visible.
- Sheer or see-through tops
- Shirts with printed mottos or pictures that are offensive, promote illegal drug use (tobacco, alcohol, etc.), promote gang affiliation, or are violent or sexual in nature.
- Garments or accessories that depict bias or hate are strictly prohibited.

C. Shorts, Pants, Dresses – Appropriate length shorts, skirts, and dresses may be worn. All dresses, skirts, shorts, and skorts must be at least mid-thigh in length. The following are considered inappropriate and therefore are prohibited:

- Pants are worn lower than waist level
- Tight-fitting or immodest shorts, pants, or dresses (administrative discretion)
- Pajamas (clothes that are meant to be worn as sleepwear)
- Larger rips/tears in pants, skirts, shorts must be below mid-thigh (administrative discretion)

D. Hats and Other Accessories – The following violate the acceptable Dress Code Policy and are therefore prohibited:

- Hats and caps (including the wearing of hoods) or head coverings not governed by religious belief.
 - **NOTE:** All religion-based accommodations to the dress code must be presented to the administration for approval by the student and their guardian.
- Bandanas, headscarves, or sweatbands
- Sunglasses
- Chains as belts or other accessories

All headwear must be kept in the student’s locker during the school day. Failure to comply with regulations governing hoodies will result in the revocation of a student’s privilege to wear them to school.

E. Outdoor Coats – Outdoor coats and jackets are to be secured in the student’s locker and should not be worn in the classroom except in emergency conditions directed by the principal or with the permission of the classroom teacher.

F. Jewelry – Students are discouraged from wearing jewelry, especially earrings and other body piercings, during Physical Education classes. Physical Education teachers may require a student to remove jewelry during class if they deem it to be potentially hazardous to the student’s safety.

G. Physical Education class (Gloucester High School Only) -- students are expected to wear their school-issued Physical Education shirt and appropriate footwear to class each day.

- New students will be given two (2) Physical Education shirts.
- Returning students will be given two (2) Physical Education shirts at the beginning of each school year.
- Students not dressed properly for Physical Education will earn 0 points for the class day.

PLEASE NOTE: Because no dress code can be all-inclusive, the administration reserves the right to make the final decision on all attire. Facets of the Dress Code may be waived if associated with a Theme Day or school spirit event. For example, sleepwear would be permitted on a school wide Pajama Day.

AFFIRMATIVE ACTION POLICY
STUDENT AFFIRMATIVE ACTION AND EQUAL EDUCATIONAL OPPORTUNITY: [BOARD POLICY #1140](#)

Affirmative Action Officer and Title IX Coordinator – Dr. Kimberley Chiodi, ext. 1310

The Board of Education shall adopt and implement written educational equality and equity policies in accordance with the provisions of N.J.A.C. 6A:7 – Managing for Equality and Equity in Education.

The Board’s affirmative action program shall recognize and value the diversity of persons and groups within society and promote the acceptance of persons of diverse backgrounds regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socioeconomic status. The affirmative action program will also promote equal educational opportunity and foster a learning environment that is free from all forms of prejudice, discrimination, and harassment based upon race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socioeconomic status in the policies, programs, and practices of the Board of Education.

SEXUAL HARRASSMENT POLICY – [BOARD POLICY #5751](#)
Title IX Coordinator - Dr. Kimberley Chiodi, ext. 1310

The Board of Education will not tolerate sexual harassment of pupils by school employees, other pupils, or third parties. Sexual harassment of students is a form of prohibited sex discrimination. Pursuant to the U.S. Code of Federal Regulations and Title IX of the Education Amendments of 1972, the school district adopts this policy and will implement practices to investigate and resolve allegations of sexual harassment of students engaged in by school employees, other students, or third parties. In addition, reports of sexual harassment shall also be investigated in accordance with the requirements of New Jersey’s Anti-Bullying Bill of Rights.

For the purposes of this policy, “Sexual Harassment” means conduct on the basis of sex that satisfies one or more of the following:

- An employee of the school district conditioning the provision of an aid, benefit, or service of the school district on a student’s participation in unwelcome sexual conduct;
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the school district’s education program or activity;
- “Sexual assault,” “dating violence,” “domestic violence,” or “stalking” as defined by federal regulations.

Sexual harassment may take place electronically or on an online platform used by the school, including, but not limited to, computer and internet networks; digital platforms; and computer hardware or software owned or operated by, or used in the operations of the school.

In accordance with federal regulations, any person may report sex discrimination, including sexual harassment, by any means to the district Title IX Coordinator.

Supportive measures shall be available to the Complainant, Respondent, and as appropriate, witnesses or other impacted individuals. The school district shall use the grievance and appeal processes outlined by federal regulations to address formal complaints of sexual harassment. The regulation and grievance procedure shall provide a mechanism for discovering sexual harassment as early as possible and for effectively correcting problems.

Consistent with the laws of New Jersey a student's parent must be permitted to exercise the rights granted to their child under this policy, whether such rights involve requesting supportive measures, filing a formal complaint, or participating in a grievance process. The school district or any employee of the school district shall not intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this Policy.

For more information on Title IX, as well as Policy and Regulation 5751, please refer to the district website. For full text of the policy, click [here](#).

CURRICULUM AND INSTRUCTION

Gloucester City Public Schools are committed to a comprehensive process of curriculum planning and assessment to foster continuous improvement of student performance as measured by the local, state, national standards of excellence. Curriculum includes a scope and sequence of content, concepts, and skills taught in particular discipline, textbooks and other resource materials, identified measurable student learning objectives, and methods of assessing students' performance of learning objectives. During the summer months, teachers and administrators participate in one or more summer curriculum committees. These committees revise existing curriculum and develop curriculum for new courses. All curriculum is aligned with the New Jersey Student Learning Standards. As the State of New Jersey modifies or implements content standards, so too will the Gloucester City School District.

HIGHLY QUALIFIED TEACHERS

All teachers must be or become highly qualified in the core academics subject(s) they teach (English, Math, Science, Social Studies, the Arts and World Languages). This has been considered the best way of making sure that all students can achieve at high levels. The law also requires schools receiving federal funds to inform parents of their rights to ask about the qualifications of their child's teachers.

The federal definition of a Highly Qualified Teacher has three parts. Teacher must have:

- A four-year college degree;
- A regular (not emergency) teaching certification; and
- Proof of their content knowledge for the subject(s) they teach.

Teachers who are new (in their first year of teaching) or newly hired (in their first year in the school district) must meet these requirements at the time they are hired.

FAMILY LIFE CURRICULUM

A copy of the state-mandated Family Life Education curriculum is available for review. If any part of the instruction in Family Life Education is in conflict with your conscience or sincerely held moral or religious belief, you may contact the office of the principal for a request form to have your child excluded from that particular part of the curriculum. You may also review the entire curriculum by making an appointment to meet with the principal.

BEHIND THE WHEEL DRIVER EDUCATION

Rules and Regulations:

- Age 16 - Course Requirements: Health II completed with 80% on State Motor Vehicle Exam, which is given during the health class.
- Age 17 - You must have your own permit or driver's license.

When do you sign up?

- Listen for announcements mid-marking period.

What must you have to sign up?

- Original copy of Birth Certificate or a raised seal copy
- Green application card from guidance office
- State Test card
- Permit cost for Motor Vehicle Agency

Retesting of the driving exam will be given two weeks after the original test date. In order to retest, students must attend mandatory study sessions. Students are permitted ONLY one retest.

DRIVER'S TEST

A student should seek approval from the main office in advance if he/she must take a driver's (road) test during school hours. With prior approval and documentation from the Department of Motor Vehicles, absence for a road test will be excused.

ACADEMIC CALENDAR: MARKING PERIODS

1 st Marking Period.....	September 5, 2023 – November 7, 2023
2 nd Marking Period.....	November 8, 2023 - January 25, 2024
3 rd Marking Period	January 26, 2024 – April 8, 2024
4 th Marking Period	April 9, 2024 - June 12, 2024

NOTE: All dates are subject to change due to the potential for inclement weather or other emergency school closings. To view the most up-to-date version of the District Calendar for the Gloucester City Public Schools, click [here](#).

STATE AND STANDARDIZED TESTING

Required New Jersey State Tests and commercial standardized tests are administered each year at the Gloucester High School. The schedule for testing will be posted on the District Calendar once information is received from the State Department of Education.

GRADUATION REQUIREMENTS AND GUIDELINES FOR COURSE SELECTION

1. A minimum of 130 credits is required for graduation.
2. Students will be placed into the next grade level if they meet the following requirements:
 - 10th grade - 35 credits accumulated
 - 11th grade - 65 credits accumulated
 - 12th grade - 90 credits accumulated

Students must meet all graduation requirements at the end of the senior school year or during the summer session after the graduation date.

3. All students must be enrolled in a minimum of seven subjects plus Physical Education and Health.

4. Students should not enroll in a course for credit that they have previously taken, passed, and earned credit. The course may be retaken, but only to improve the grade. Courses that have been previously taken and passed cannot count a second time towards the credit requirement for athletic eligibility or advancement to the next grade level.
5. Students intending to go to college must follow the required and recommended college preparatory subjects. Students who choose not to follow the recommended core college preparatory curriculum are not likely to be admitted to a four-year college and will not have the requirements to participate in college athletics.
6. Students planning to enter a New Jersey State College as a freshman must complete a minimum of 16 units of college preparatory subjects including 4 units of English; 3 units of college level math; 3 units of social studies, 2 units of foreign language and 2 units of laboratory science (3 units of science total). Students should confer with their guidance counselor to ensure that the courses they request fulfill the additional unit requirements.

Students interested in Engineering or Engineering Technology should take both Geometry and Algebra II in 10th grade to be able to complete 5 years of Academic Math. Approval by the Mathematics Department and a grade of "A" or "B" in Algebra I is required.

7. Students will be subject to state assessment and other testing guidelines as a requirement for graduation as established by the State of New Jersey.
8. In accordance with our school's Attendance Policy, students must attend school regularly in order to remain enrolled and to earn credits.
9. Students in the following courses should have a minimum grade of "C" if the student is to continue advanced work in these areas.
 - a. All college math and science courses that are not graduation requirements.
 - b. All world languages.
 - c. All honors and AP courses.
10. It is the *student's responsibility* to confer with the Guidance Department to reschedule failures from the previous school year to make up subjects that are required for graduation, athletic eligibility, and placement in the next homeroom level.

Students must successfully complete the following for graduation:

- a. 4 years of English
 - b. 2 years of U.S. History
 - c. 1 year of World History/Cultures
 - d. 3 years of Mathematics
 - e. 3 years of Science
 - f. Physical Education & Health for each year of attendance.
 - g. 1 year of visual, practical, or performing arts. (This requirement can be fulfilled in grades 9 to 12).
 - h. 1 year of World Languages
 - i. 1 semester of Economics/Financial Literacy
 - j. 21st Century Elective requirement
11. A weighted class rank system is used to determine the final class standing for graduates as well as class valedictorian, salutatorian, and third honors, the top ten students and National Honor Society eligibility. The weighted rank is used for scholarships, college admissions and National Honor Society. There are four levels of courses at Gloucester High School with level I carrying the least weight and level IV carrying the most weight for courses:

	Level I Course	Level II Course	Level III Course	Level IV Course
A ⁺ : 99-100	4.00	4.50	5.00	5.50
A: 94-98	3.50	4.00	4.50	5.00
A ⁻ : 92-93	3.25	3.75	4.25	4.75
B ⁺ : 90-91	3.00	3.50	4.00	4.50
B: 85-89	2.50	3.00	3.50	4.00
B ⁻ :83-84	2.25	2.75	3.25	3.75
C ⁺ :81-82	2.00	2.50	3.00	3.50
C: 76-80	1.50	2.00	2.50	3.00
C ⁻ : 74-75	1.25	1.75	2.25	2.75
D ⁺ : 72-73	1.00	1.50	2.00	2.50
D: 67-71	0.50	1.00	1.50	2.25
D ⁻ : 65-66	0.25	0.75	1.25	2.00

In most instances, Gloucester High School courses are categorized as follows:

- Level I: All courses not listed in Levels II-IV
- Level II: College Level Courses, Core Electives, 1st/2nd Year World Language, Technology and Engineering Courses, Advanced Electives
- Level III: Honors Courses and 3rd/4th year World Language
- Level IV: Advanced Placement (AP) Courses

NOTE: *Students and parents should refer to the yearly [Course Selection Guide](#) for information about the weight of specific courses.*

- If you have any questions concerning your child's schedule for next year, please call the Guidance Department at 456-7000 extension 4030.
- Once next year's courses are assigned, no changes will be made after the Friday of the first full week of school, unless extenuating circumstances are presented. Requests will be given consideration on a case-by-case basis. The following guidelines for grades and credits shall apply when a student is removed from a course:
 - During the first marking period, students will be rescheduled into another course for credit. No indication of dropping a course will appear on the official transcript.
 - During the first half of the second marking period, an attempt will be made to schedule another elective for the student. No indication of dropping a course will appear on the final transcript.
 - During the second half of the second marking period and the second semester in its entirety (third and fourth marking periods) - students will be scheduled into a study hall, if possible, will not receive credit for the course dropped, and will have "Withdraw/Failing" (WF) entered for the course dropped on the report card and official transcript. **This will affect GPA, class rank and National Honor Society status.**
- Students will be given courses that they have requested, whenever possible. If a substitution has to be made, the student will be scheduled into one of his/her alternative course selections.
- The School District reserves the right to revise students' programs of study to ensure that all students comply with graduation requirements.

REPORT CARDS

Report cards in Grades K-12 will have the numerical grades for all academic subjects with Grades K-8 denoting specific details regarding standards based proficiencies. Grades can be accessed through our OnCourse Connect Parent Portal [here](#). Report cards will be emailed quarterly. A current email address must be on file with the school office.

GRADING

The following grade scale is used at Gloucester City High School:

A+	99 – 100	C	76 – 80
A	94 – 98	C-	74 – 75
A-	92 – 93	D+	72 – 73
B+	90 – 91	D	67 – 71
B	85 – 89	D-	65 – 66
B-	83 – 84	F	64 or lower
C+	81 – 82		

Marking Period and Semester Values for Grades 9-12

For full year courses, each Marking Period grade will carry a weight of 25% of a student's final average. Calculation of student grades will be as follows:

$$(MP1 + MP2) / 2 = \text{SEMESTER 1 AVERAGE (S1)}$$

$$(MP3 + MP4) / 2 = \text{SEMESTER 2 AVERAGE (S2)}$$

Final grades are an average of the four marking periods:

$$\text{Final grade} = (MP1 + MP2 + MP3 + MP4) / 4$$

HONOR ROLL

Distinguished Honor Roll - "A" in all subjects including Physical Education and Health.

Honor Roll – "A's" and "B's" in all subjects including Physical Education and Health.

APPEAL OF FINAL GRADES

A student may appeal his/her final grade. The time factor for this appeal will depend upon the nature of the alleged error.

A student who feels that the final grade is not an accurate evaluation of the cumulative average for the year's work may appeal through the guidance department during the period of time of the receipt of his/her report card in June, and the first day of the second semester of the next school year. Final grades during this time may be recalculated by the teacher, and if in error, are subject to change. If a change is to be made by the teacher, the teacher must first make a recommendation to the principal. Final grade changes are subject to approval of the principal. Once a final grade is appealed through this process, whether it is changed or not, it is then certified for accuracy in both calculation and recording, and is not subject to any further appeal or change.

GHS STUDENT RECOGNITION PROGRAM

The Gold Card Program is an incentive program that rewards students based upon specific criteria within a marking period. The criteria are as follows:

- Student is on Honor Roll
- No more than ONE (1) unexcused absence
- No more than ONE (1) unexcused tardy
- Participation in at least one club, activity, or sport
- ZERO behavior referrals

Students meeting the criteria will receive a Gold Card for the following marking period. Students receiving the Gold Card are permitted the following privileges:

- Free admission to all home athletic contests (regular season ONLY)
- Discount admission to *select* school activities (i.e. certain dances, play, musical)

- Off-site lunch at King of Pizza or Wawa

A student's Gold Card privileges are based on the student meeting the criteria from the previous marking period.

NATIONAL HONOR SOCIETY

Membership candidates eligible for election to the Nassau Chapter of NATIONAL HONOR SOCIETY will be in the top 25% of the class based on a career weighted GPA:

	Level I Course	Level II Course	Level III Course	Level IV Course
A ⁺ : 99-100	4.00	4.50	5.00	5.50
A: 94-98	3.50	4.00	4.50	5.00
A ⁻ : 92-93	3.25	3.75	4.25	4.75
B ⁺ : 90-91	3.00	3.50	4.00	4.50
B: 85-89	2.50	3.00	3.50	4.00
B ⁻ :83-84	2.25	2.75	3.25	3.75
C ⁺ :81-82	2.00	2.50	3.00	3.50
C: 76-80	1.50	2.00	2.50	3.00
C ⁻ : 74-75	1.25	1.75	2.25	2.75
D ⁺ : 72-73	1.00	1.50	2.00	2.50
D: 67-71	0.50	1.00	1.50	2.25
D ⁻ : 65-66	0.25	0.75	1.25	2.00

This scholarship level of achievement shall be required for candidacy. As part of the application, students will be asked to write an essay that demonstrates a student's worthiness for acceptance.

A student's eligibility shall then be considered based on his/her leadership, service, and character. Potential members must indicate any activities where he/she played a leadership role. Each student must have been actively involved in school or school/community activities (in addition, the faculty adviser maintains a list of service opportunities for students seeking such activities). Potential members must list all activities on a Student Activity Form. Students must demonstrate integrity, positive behavior, ethics and cooperation with classmates and staff.

Selection for membership is by a faculty committee vote. All staff members contribute remarks to the committee. **Once selected, members have the responsibility to continue to demonstrate these qualities. Failure to do so may result in removal from NHS at the decision of administration, NHS adviser, and faculty committee.**

PROCESSING OF COLLEGE AND SCHOLARSHIP APPLICATIONS

College and scholarship applications must be submitted to the guidance office two (2) weeks prior to the application deadline to assure timely processing. Students wishing to have a college and/or scholarship application forwarded prior to the winter break must submit the respective application(s) to the Guidance Office by December 1 (or, if December 1 falls on a weekend, by the following Monday).

POST-SECONDARY SCHOLARSHIPS/LOCAL SCHOLARSHIPS

Financial aid is available for post-secondary education. The primary form used for financial aid is the Free Application for Federal Student Aid (FAFSA). Our Guidance Department will host a "Financial Aid Night" and "Financial Aid Workshop" on a date to be announced. Parents of juniors and seniors are encouraged to attend this worthwhile program.

Local scholarships are also available for seniors. Each senior receives a listing of all local scholarships in April and may pick up the appropriate applications in the Guidance Office. All completed applications must be submitted to the Guidance Office by the specified deadline. All local scholarship recipients should send a thank you note to the benefactors.

Parents should encourage students to inquire about all local scholarship awards since many are awarded on the basis of school and community service and citizenship rather than G.P.A. (Grade Point Average) alone.

In addition, various college and private sector scholarship opportunities are available to students; our Guidance department hosts a “Scholarship Fair” each fall to alert students of private, state, and national scholarship opportunities. Scholarship information is listed under the “Guidance” tab on our school website. If parents or students have any question(s) or concern(s), please contact your child's counselor.

ELIGIBILITY FOR PARTICIPATING IN HIGH SCHOOL ATHLETICS

Eligibility for Participating in High School Athletics: A student athlete must pass a minimum of 30.0 credits at the end of the school year for fall and winter sports, and must be passing a minimum of 15.0 credits at the end of the second marking period (semester average) for spring sports. In addition, students must be in compliance with school attendance and discipline guidelines.

ELIGIBILITY FOR PARTICIPATING IN COLLEGE ATHLETICS

To participate in college athletics, students must be certified by the NCAA clearinghouse. All NCAA Clearinghouse certification documents can be found at www.eligibilitycenter.org. For further details, contact the High School Guidance Department.

SPORTSMANSHIP

Sportsmanship plays a major role in the development of our students and athletes through interscholastic athletics. Students who violate common standards of sportsmanship may and will be banned from all activities for any period of time up to the entire year, plus additional school sanctions may be considered. We appreciate and encourage your positive support of our student athletes, and your attendance at their contests.

HAZING

The Board of Education believes hazing activities of any type are inconsistent with the educational process and the Board prohibits all such and hazing behavior at any time on school premises, at any school-sponsored function or on any school bus.

“Hazing” means the performance of any act or the coercion of another to perform any act of initiation into any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in the policy.

All staff members, pupils and school volunteers shall be alert to possible behavior, circumstances, or events that might include hazing. A person who detects hazing and/or planned hazing shall immediately inform the pupil(s) involved of the prohibition against this behavior and/or conduct and direct them to immediately cease all such behavior and/or conduct. All such incidents must be reported to the Building Principal.

The Building Principal will report to the Affirmative Action Officer and the Superintendent any incident reported from a staff member, pupil, parent, legal guardian or any other source. The Building Principal will also report information received from anonymous sources; however, any formal disciplinary action will not be taken solely on the basis of an anonymous report.

There will be no reprisals or retaliation against any person(s) making such report of hazing behavior. Any allegations of reprisals or retaliation shall be reported directly to the Building Principal who will investigate such allegations and take appropriate action if the allegations are confirmed and/or if the person is found to have falsely accused another as means of retaliation or as a means of hazing.

The Building Principal or designee will immediately investigate any report of actual or planned hazing. If the investigation determines hazing behavior was planned or was present, the administration will take reasonable, age-appropriate and effective corrective action to the end the behavior which may include, but is not limited to, counseling, warning, and/or disciplinary action. The administration may need to provide support services to the pupil(s) that was to remedy the past hazing behavior.

SUMMER SCHOOL

Subjects failed during the course of the school year may be made up in a Summer School program (subject to availability and course offerings). The report card is the official notification of failures. Parents should contact the Guidance Office for Summer School registration information. If a student fails a subject and does not attend Summer School, he/she will not accrue credits for that course or advance to the next level (e.g. English I, English II), and the student's schedule will be adjusted for repeating the course(s). Courses that are not offered at GHS may be taken at any New Jersey State Department of Education approved Summer School program on a tuition basis. The state requirement is 60 hours of instructional time.

NOTE: Failure to attend Summer School could have an impact on a student's class standing, eligibility in athletics and graduation status. A student must have a cumulative grade average of "50" or above overall in the subject he/she desires to remediate over the summer. Students who do not meet this grade requirement may appeal in writing to the Principal.

PROMOTION AND RETENTION: [BOARD POLICY #5410](#)

The Gloucester City Board of Education recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The Superintendent shall direct development of and the Board shall adopt detailed regulations to govern progress of pupils through levels pre-Kindergarten through twelve.

If a student in the elementary and middle school grades fails both Language Arts and Math they will be retained. Parents will be notified within 48 hours of the last day of school.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA): [BOARD POLICY #8335](#)

Parents/Guardians have the right to review the student records of their children. Those wishing to do so should contact the appropriate guidance office.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 year of age ("eligible students") certain rights with respect to the student's education records. For more information, please review Board Policy #8335, or visit the U.S. Department of Education FERPA home page [here](#). The name and address of the office that administers FERPA are as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

RELEASE OF STUDENT INFORMATION

The U.S. Department of Defense has the right to gain access to student information by soliciting the schools for this information. If you **do not** wish for the school to share information pertaining to your child, please submit a letter indicating this desire to the appropriate guidance office.

WORKING PAPERS

Students below the age of 18, who are seeking employment or have a promise of employment, must complete working papers. Forms and information are available online at myworkingpapers.nj.gov. Students should see their counselor for the particulars of processing working papers.

ATTENDANCE: BOARD POLICY #5200

The Gloucester City Board of Education has a policy that a student must attend 181 days to obtain a thorough and efficient education as promised to every student by the New Jersey Constitution. Parents are asked to log into [OnCourse Connect](#) regularly to monitor student attendance.

DAYS OF ABSENCE	CONSEQUENCE
3 DAY	Letter
6 DAY	Letter & parent/student conference call with guidance
9 DAY	Letter & parent/student conference with guidance, administrator and attendance officer
10 DAY	Non-credit status: student will receive normal class work & grading, but he/she will not receive credit until a student completes an administrative credit completion session. (Per District Policy 51:13). Municipal attendance charges may be pursued.

A. Definitions

1. "Attendance" is a pupil's presence in school and in the classroom to which he/she is assigned at the times scheduled for instruction or other school activities.
 - a. A pupil will be considered to have attended school if he/she has been present at least four hours during the school day.
 - b. A pupil not present in school because of his/her participation in an approved school activity, such as a field trip, meeting, cooperative education assignment, or athletic competition will be considered to be in attendance.
2. "Excused absence" is a pupil's absence from school for a full day or a portion of a day for one or more of the following reasons:
 - a. Absences excused by the state of New Jersey
 1. Excused religious observances, pursuant to N.J.S.A. 18A:36-14 through 16.
 2. Participation in observance of Veterans Day (N.J.S.A. 18A:36-13.2) or district board of election membership activities (18A:36-33)
 3. Take Our Children to Work Day (documentation requested)
 4. A college visit (up to 3 days per school year for students in grades 11 and 12)
 5. The closure of a busing school district that prevents a student from having transportation to the receiving school
 - b. The pupil's illness as documented by a physician.
 - c. Family illness or death.
 - d. Where appropriate, when consistent with Individualized Education Programs, the Individuals with Disabilities Act, accommodation plans under 29 U.S.C. -794 and 705(20), and individualized health care plans pursuant to N.J.A.C.6A:16-2.3.
 - e. The pupil's suspension from school.
 - f. The pupil's required attendance in court.
 - g. Interviews with a prospective employer or with an admissions officer of an institution of higher education.
 - h. Examination for a driver's license.
 - i. Necessary and unavoidable medical or dental appointments that cannot be scheduled at a time other than the school day.

- j. An absence for a reason not listed above, but deemed excused by the Principal, upon a written request by the pupil's parent or legal guardian to the Building Principal or designee stating the reason for the absence and requesting permission for the absence to be an excused absence.
3. "Truancy" is a pupil's absence from all or a part of the school day without the knowledge of the pupil's parent(s) or legal guardian(s). A pupil will also be considered truant if he/she:
 - a. Leaves school at lunchtime without a pass.
 - b. Leaves school without permission when school is still in session.
 - c. Leaves class because of illness and does not report to the school nurse as directed
 - d. Is present in school but is absent from class without approval. Such truancy from class is a "class cut."

NOTE: No child over the age of five years and under the age of 18 years shall remain in or upon any public place or establishment outside any school grounds between the hours of 8:30 am and 3:00 pm every Monday through Friday while school is in session during the school year.
 4. On the day a student returns from an absence, he/she should confer with each teacher about class work and assignments missed. The teacher and student should agree mutually upon a schedule to complete all missed work. In most cases, the student will receive one day to complete work for each day absent.
- B. Notice to School of Pupil's Absence
1. The parent(s) or legal guardian(s) or adult pupil is requested to call the school office before 9:00 a.m. of the morning of the pupil's absence.
 2. The parent(s) or legal guardian(s) or adult pupil who anticipates a future absence or anticipates that an absence will be prolonged should notify the Guidance Office, who will assist in the arrangement of make-up work.
- C. Readmission to School After an Absence
1. A pupil returning from an absence of any length must present a written statement, dated and signed by the parent(s) or legal guardian(s) or adult pupil, of the reasons for the absence.
 2. A note explaining a pupil's absence for non-communicable illness for a period of more than 1 school day must be accompanied by a physician's statement of the pupil's illness.
 3. A pupil who has been absent by reason of having or being suspected of having a communicable disease must present written evidence of being free from communicable disease, in accordance with Policy No. 8451.
- D. Instruction
1. Teachers are expected to cooperate in the preparation of home assignments for pupils who anticipate an excused absence of a (3) three or more school days' duration. The parent(s) or legal guardian(s) or adult pupil must request such home assignments.
 2. A pupil who anticipates an excused absence due to a temporary or chronic health condition may be eligible for home instruction in accordance with Policy No. 2412. The parent(s) or legal guardian(s) or adult pupil must request home instruction.
 3. Pupils absent for any reason are expected to make up the work missed; in grades six and above, the pupil is responsible for requested missed assignments and any assistance required. Teachers will provide make up assignments as necessary.
 4. A pupil who missed a test because of an excused absence shall be offered an opportunity to take the test or an alternate test upon their return.

DAILY SCHOOL ATTENDANCE:

- Students who are absent more than 9 unexcused instructional days from school will be placed on Non-Credit Status. If your child does not make up the days by attending credit completion, your child may not receive any credit for the year, and may have to repeat the school year. Students who exceed the 9 unexcused instructional day limit can attend one credit completion day (held on designated Saturdays from 8 am to 12 noon) for each absence above the 9-day limit to regain credit status, if the calendar permits.
- Students who miss 10 or more consecutive days without documentation may be dropped from the rolls.
- Students who arrive to school after 10:30 am or leave prior to 12:00 pm will lose an instructional day. A student must be in school a minimum of 4 hours to earn an instructional day.
- Any student on non-credit status may be prohibited from participating in any school-sponsored activity until the student returns to credit status.

INDIVIDUAL CLASS ATTENDANCE POLICY:

- Students who accumulate more than 9 losses of an instructional period in an individual class (4 for a half-year class) will be placed on non-credit status for that class and will be required to make-up the class time missed, or a grade of non-credit may be assigned. NOTE: Students who miss over 18 instructional periods for an individual class (or over 9 for a semester course / 4.5 for a quarter course) will be dropped from that class and placed into a study hall.
- Six tardies and/or early dismissals from an individual class is the equivalent to the loss of an instructional period.
- Arriving to class after ten minutes without proper authorization will equate to a loss of an instructional period.
- Any student on non-credit status may be prohibited from participating in any school-sponsored activity until the student returns to credit status.

ATTENDANCE APPEALS COMMITTEE:

- Please be advised that parents/guardians may petition the Attendance Appeals Committee at Gloucester City High School concerning loss of credit status.
- To appeal the “Non-Credit Status” of your child, you must present a **written letter to the school administration no later than five (5) school days after notification of violation of the policy**. Any and all material to be considered as a basis for an appeal must be delivered to a school administrator prior to the assigned hearing date. **Data should include documentation for all days absent, not just for those days in excess of the policy. Doctor’s notes and any pertinent materials not received upon the student’s return to school could affect the outcome of the appeal.**

CREDIT COMPLETION DAY:

- Students who lose more than 9 instructional days can attend one credit completion day for each instructional day above 9 days, if the calendar permits
- It is the student’s responsibility to have schoolwork to complete during the entire 4-hour credit completion day. Failure to do so will result in dismissal from the credit completion Saturday.
- Please note that a student cannot use a credit completion day to fulfill an attendance make-up and a discipline infraction concurrently.

RULES FOR SATURDAY CREDIT COMPLETION AND/OR SATURDAY DISCIPLINE DETENTIONS:

- Student must arrive by 8 am.

- Student must sit in the seat assigned to them by the proctor in charge of the Saturday Detention.
- Student must be actively engaged in either schoolwork or reading.
- No sleeping, talking, or use of electronic devices is permitted.
- Student dress should be in accordance with the school dress code. Pajamas are not permitted to be worn.

Failure to adhere to the above could result in not earning credit for attending, a phone call home to notify parent/guardian of your removal from Credit Completion/Detention and a behavior referral with disciplinary consequences.

ATTENDANCE AND EXTRACURRICULAR PARTICIPATION

Students in grades 7-12 must present their student ID cards in order to gain entry to most athletic events and school events (dances, etc.). Students who are in grades 5 and under must be accompanied by an adult or student who is at least 16 years of age.

Students who exceed the maximum allowable number of unexcused absences (9) yet show what administration deems to be an immediate, good faith effort to reduce absentee status may continue extracurricular participation with administrator approval. Students arriving at 12 or more unexcused absences will be prohibited from participation in school-sponsored extracurricular and athletic activities *until such time as they re-gain credit status*.

NOTIFICATION OF STUDENT ABSENCE

Regardless of whether or not they have contacted the school, parents will be notified of all student absences two hours after the beginning of the school day via an automated calling system. Therefore, it is imperative to provide the main office with updated and accurate phone numbers. Please complete and return emergency cards. In the event a phone number is changed during the school year, parents must provide written documentation of the new phone number in order to authorize the change in the data system.

EARLY DISMISSAL FROM SCHOOL

Parents who have arranged a doctor, dentist, or court appearance must write a note requesting permission and indicating a reason for the student to be dismissed. The note should be brought to school before homeroom period of the day of the request. School officials will review the notes and grant approval. The school may contact your home for confirmation. Upon return to school, students must present appropriate documentation (e.g. physician's note). The name of the doctor and/or dentist and their phone number is required.

In the event of an emergency, only the parents or legal guardian, or designated contact of the student may sign their student out of school. To do this you must come to the school personally, present proper identification or documentation of guardianship, and sign your child out. Students under the age of 17 will not be dismissed over the telephone or be allowed to leave school with neighbors, family friends, or other relatives (unless those individuals are previously designated contacts). As stated in the School Attendance Policy, students who attend for less than the four-hour minimum school day will lose an instructional day. Therefore, students are encouraged to return to school after the appointment. All such appointments should be scheduled after school hours whenever possible.

SCHOOL DANCES AND EVENING / SOCIAL EVENTS: [BOARD POLICY #5850](#)

Individual classes or organizations may sponsor dances or other evening events. Students are not permitted to leave a dance early, and will not be able to enter a dance thirty minutes after the official starting time. Students may bring one outside guest to *select* events provided they register their guest with the administration according to specified guidelines. Appropriate attire is required. All personal belongings of students, (i.e. pocketbooks, book bags, coats, umbrellas, etc.) will be stored in a supervised and secured location during dances. Any student with two or more out-of-school suspensions is not permitted to attend school dances, and students must be in good standing for attendance purposes. The administration reserves the right to prohibit a student from attending for

additional disciplinary reasons. **NOTE:** Students who are absent unexcused on the day of an extracurricular event will not be permitted to attend.

FIELD TRIPS AND CLASS TRIPS: BOARD POLICIES #2340 – FIELD TRIPS, #5850 – SOCIAL EVENTS, AND #9180 – SCHOOL VOLUNTEERS

The Board of Education recognizes that field trips properly planned and integrated with the curriculum are an educationally sound and important part of the program of the schools that can supplement and enrich classroom instruction by providing learning experiences in an environment outside the school. Pupils on field trips remain under the supervision of this Board and are subject to its rules and regulations. Parents who commit to chaperoning a field trip must follow school guidelines and expectations.

STUDENT PASSES

Students are not permitted to leave the classroom for the first ten minutes or the last ten minutes of each instructional period. This gives the instructors time to start their classes without unnecessary interference and close their lessons in the same manner.

In the event it becomes necessary for a student to leave a classroom, he or she must sign out according to school policy. Students are not permitted to walk freely about the school during .

PUPIL ACCIDENT INSURANCE – BOARD POLICY #8760

The Gloucester City Board of Education will provide every student, free of charge "full excess" school time student accident insurance. In the event of a school time accident, "full excess" coverage will cover the hospital or medical expense not covered by your own family health benefits (Blue Cross/Blue Shield, etc.). If you desire coverage on the extended 24-hour insurance plan, please request a brochure from your school office. The brochure will outline the additional coverage and the premium charge. Please contact the office of the School Board Secretary/Administrator if you should have any questions at 456-7000, ext. 2160.

STUDENT BREAKFAST & LUNCH

Breakfast is available to all students at no charge. The cafeteria will be open for breakfast service from 7:15 – 7:45 a.m. Unless there are extenuating circumstances, breakfast will not be served once homeroom has begun. Lunch is served to all students during an assigned period; there is no charge for the daily lunch. PLEASE NOTE: Although the breakfast and lunch meals are available at no cost, there is a fee for snacks and other a la carte items, so parents should be aware that there may still be a lunch account balance which may accrue over time (see “Unpaid Meal Charges/Outstanding Food Service Bill” below).

For more information on Food Services and to access the payment portal, [click here](#).

UNPAID MEAL CHARGES/OUTSTANDING FOOD SERVICE BILL: BOARD POLICY #8550

In the event a student’s school lunch or breakfast bill is in arrears, the student’s account will be charged accordingly. The Principal or designee shall contact the student’s parent to provide notice of the amount in arrears and shall provide the parent a period of ten school days to pay the full amount due. If the student’s parent does not make full payment to the Principal or designee by the end of the ten school days, the Principal or designee shall again contact the student’s parent to provide a second notice that their child’s lunch or breakfast bill is in arrears. If payment in full is not made within one week from the date of the second notice, parents will be requested to meet with the Principal or designee to discuss and resolve the matter.

NOTE: Unpaid meal charges/outstanding food service charges may result in a student’s inability to participate in extracurricular activities and/or other restrictions at the building administrator’s discretion.

SCHOOL NUTRITION: BOARD POLICY #8505

The Board of Education recognizes child and adolescent obesity has become a major health concern in the United States. The Healthy, Hunger Free Kids Act of 2010 (HHFKA), funds child nutrition programs and establishes required nutrition standards for school lunch and breakfast programs. In accordance with the requirements of the HHFKA each school in the district shall implement this Wellness Policy that includes goals for nutrition promotion, nutrition education, physical activity, and other school-based activities that promote student wellness. The full policy may be viewed by parents and students at the district website.

CARE OF SCHOOL PROPERTY (FINES & OUTSTANDING FEES): BOARD POLICY #5513

The Board of Education believes that the schools should help pupils learn to respect property and to develop feelings of pride in community institutions. The Board charges each pupil enrolled in this district with responsibility for the proper care of school property and the school supplies and equipment entrusted to his/her use.

Pupils who cause damage to school property will be subject to disciplinary measures. The Board authorizes the imposition of a fine for the loss, damage, or defacement of a textbook and *reserves the right to withhold a report card or diploma from any pupil whose payment of a fine is in arrears.*

A pupil who demonstrates chronic and/or serious disregard for property may be referred to the Child Study Team.

The Superintendent shall develop rules for the safekeeping and accounting of textbooks and prepare a schedule of fines for lost and damaged textbooks.

SCHOOL PROPERTY GUIDELINES

Students are to...

1. Maintain respect for school property at all times. There is to be no defacing of school property. Students that damage or destroy school property will pay the cost of repairs and/or replacement. This is inclusive of any school supplies (i.e.: books, calculators, laptops, etc.).
2. Use wastebaskets and other appropriate containers to discard trash.
3. Be responsible for his/her own books. Students must pay for any book damaged, lost or stolen.
4. Cover all textbooks with paper or cloth.
5. Pay the appropriate fine(s) for damaged books. The amount of the fine will be determined from the extent of the damage, but will not exceed the cost of the book. (NOTE: There will be a refund on lost books, which are later found.)

TEXTBOOKS/CALCULATORS/SCHOOL PROPERTY

All students are expected to cover their textbooks and to replace the book cover if it becomes worn during the school year. If a textbook, calculator, laptop, or school property is misused, a fine will be imposed. If a textbook, calculator, laptop, or school property is lost, it is to be paid for according to the following schedule:

- New.....100% of cost
- 1 Year.....75% of cost
- 2 Years.....50% of cost
- 3 Years.....25% of cost

DISTRICT ISSUED LAPTOPS, BAGS, AND CHARGERS

In support of the District Technology Initiative, each student in grades 4-12 will be issued a Chromebook, charger, and laptop bag. These items will be inventoried by the Technology Department at the end of each school year and returned to the student when they arrive for school in subsequent years. Students and parents should be mindful

of the condition of each component as they will follow the student throughout their time in Gloucester City Public Schools. Charges for the replacement of lost equipment will be:

- Chromebook –up to \$175.00
- Bag \$15.00
- Charger \$20.00

BOARD OF EDUCATION POLICIES #2361, #5516, and #7523

POLICY 2361 – ACCEPTABLE USE OF COMPUTER NETWORKS/COMPUTERS AND RESOURCES

The Board shall develop a technology plan that effectively uses electronic communication to advance and promote learning and teaching. This system of technology shall be used to provide local, Statewide, national and global communications opportunities for staff and pupils. Educational technology shall be infused into the district curriculum to maximize pupil achievement of the New Jersey Student Learning Standards.

NOTE: It is the policy of the district to establish safe and effective methods for pupil and staff users of the district's technological resources. The network infrastructure, as well as all Chromebook and other device software and hardware, belong to the district. Therefore, the district retains the right to monitor and/or search district issued devices. For full text of the policy, please click the link above or visit the district website [here](#).

POLICY 5516 – USE OF ELECTRONIC COMMUNICATION AND RECORDING DEVICES (ECDR)

The Board of Education believes students and/or school staff members should not be subject to having a video or audio recording taken of any student(s) or school staff member(s) for any purpose without the consent of the student, the student's parent, and/or the school staff member. In addition to protecting the privacy rights of students and school staff members, the Board recognizes such recordings can be disruptive to the educational program. In addition, inappropriate recordings of educational material, student assessment instruments, and/or student assessment reviews can be used to compromise the integrity of the district's educational program or lead to academic dishonesty in the event such recordings are stored and/or transmitted to other students. Therefore, the Board of Education adopts this Policy regarding student use of electronic communication and recording devices.

“Electronic communication and recording device (ECDR)” includes any device with the capability to audio or video record or is capable of receiving or transmitting any type of communication between persons. An ECDR includes, but is not limited to, cameras, cellular and wireless telephones, pagers/beepers, laptop computers, electronic readers, personal digital assistants (PDAs), two-way radios, portable fax machines, video broadcasting devices, and any other device that allows a person to record and/or transmit, on either a real time or delayed basis, sound, video, or still images, text, or other information.

An ECDR used in violation of this Policy will be confiscated by a school staff member or Principal or designee and the student will be subject to appropriate disciplinary action. For full text of the policy, please click the link above or visit the district website [here](#).

POLICY 7523 – SCHOOL DISTRICT PROVIDED TECHNOLOGY DEVICES TO PUPILS

The Board of Education may provide technology devices to pupils in the district for school district authorized use only. For the purposes of this Policy, "technology device" or "device" shall include, but not be limited to, portable devices such as computers, laptops, tablets, cellular telephones, or any other computing or electronic devices the school district provides to pupils to be used as part of their educational program. A technology device provided by the school district may include pre-loaded software. A pupil is prevented from downloading additional software onto the technology device or tampering with software installed on the technology device. Only school district authorized staff members may load or download software onto a school district provided technology device.

To receive a school district provided technology device, the parent and pupil must sign a School District Provided Technology Device Form requiring the parent and the pupil to comply with certain provisions. For a list of specific provisions, the full policy may be viewed [here](#).

ILLNESS WHILE AT SCHOOL

Except for genuine personal illness or some verifiable emergency, students will not be excused before the end of the school day. In case of illness, a student must report to the nurse with a pass from his/her teacher. A student will be credited with an absence in all classes missed while at the nurse's office, unless prescheduled, and may be sent home by the nurse only after a parent or guardian has been contacted. Students who leave school without the nurse's permission will be considered truant, whether or not parents are aware. Request for early dismissal will be honored for confirmed medical and dental appointments. A written request from the parent stating the exact time of dismissal, parent telephone number for verification, and the reason must be taken to the Main Office on the day before or day of the scheduled appointment. School policy regarding attendance will apply. In case of an emergency during the school day a parent or guardian will be contacted before the student is permitted to leave school. The Administration requests that parents try to schedule all appointments after school hours and reminds parents that students are responsible for all missed work as result of early dismissals. Please have your biographical information card completed or updated. It assists us in contacting parents and/or guardians.

SPORTS PHYSICALS

Students who choose to participate in interscholastic athletics must receive a physical examination prior to their participation in a sport. New Jersey State Code N.J.A.C. 6a:16, states that this physical examination must be given by the student's "medical home" (family physician). The Gloucester City School District will conduct physicals before each sport season for students who do not have a family physician. Only one physical examination is required for the school year, students need not receive a separate examination for each season.

Any student-athlete who possesses, distributes, ingests or otherwise uses any of the banned substances without written prescription by a fully-licensed physician, as recognized by the American Medical Association, to treat a medical condition, violates the NJSIAA's sportsmanship rule, and is subject to NJSIAA penalties, including ineligibility from competition. A list of such banned substances can be obtained from the athletic director or the athletic trainer.

USE OF MEDICATION BY PUPILS: [BOARD POLICY #5330](#)

The Board of Education disclaims any and all responsibility for the diagnosis and treatment of an illness of any student. However, in order for many students with chronic health conditions and disabilities to remain in school, medication may have to be administered during school hours. Parents are encouraged to administer medications to children at home whenever possible as medication should be administered in school only when necessary for the health and safety of students. The Board will permit the administration of medication in school in accordance with applicable law.

Medication will only be administered to students in school by the school physician, a certified or noncertified school nurse, a substitute school nurse employed by the district, the student's parent, a student who is approved to self-administer in accordance with N.J.S.A. 18A:40-12.3 and 12.4, and school employees who have been trained and designated by the certified school nurse to administer epinephrine in an emergency pursuant to N.J.S.A. 18A:40-12.5 and 12.6.

Self-administration of medication by a student for asthma or other potentially life-threatening illness or a life threatening allergic reaction is permitted in accordance with the provisions of N.J.S.A. 18A:40-12.3.

Medication no longer required must be promptly removed by the parent.

All student medications shall be appropriately maintained and secured by the school nurse, except those medications to be self-administered by students. In those instances, the medication may be retained by the student with the prior knowledge of the school nurse. The school nurse may provide the Principal and other teaching staff members concerned with the student's educational progress with such information about the medication and its administration as may be in the student's best educational interests. The school nurse may report to the school

physician any student who appears to be affected adversely by the administration of medication and may recommend to the Principal the student's exclusion pursuant to law.

The school nurse shall document each instance of the administration of medication to a student. Students self-administering medication shall report each incident to a teacher, coach, or other individual designated by the school nurse who is supervising the student during the school activity when the student self-administers. These designated individuals shall report such incidents to the school nurse within twenty-four hours of the self-administration of medication. The school nurse shall preserve records and documentation regarding the self-administration of medication in the student's health file.

INTERVENTION AND REFERRAL SERVICES TEAM (I&RS): [BOARD POLICY #2417](#)

The Intervention and Referral Services Team assists in the development of services that go beyond regular instructional practices to ensure success for every child. This includes specific plans for regular education students who are experiencing academic, behavioral, social, or emotional difficulties. In addressing a child's needs, the Intervention and Referral Services Team can involve parents, student peers, teachers, counselors, or other individuals and organizations. Requests for assistance to the Intervention and Referral Services team occur through a number of different avenues (teachers, counselor, etc.).

INFORMATION REGARDING SECTION 504 OF THE REHABILITATION ACT OF 1973: [BOARD POLICY #2418](#)

Section 504 is an Act, which prohibits discrimination against persons with a handicap in any program receiving Federal financial assistance. The Act defines a person with a handicap as anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working);
2. has a record of such an impairment; or
3. is regarded as having such an impairment.

In order to fulfill its obligation under Section 504, the Gloucester City School District recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a handicap will knowingly be permitted in any of the programs and practices in the school system.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services.

The Gloucester City School District has a grievance procedure that asks that initial notice of any discrepancies be directed to the building's Compliance Officer. If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

PARENTS RIGHTS UNDER SECTION 504

Parents have the right to:

1. have their child take part in, and receive benefits from, public education programs without discrimination because of his or her disabling condition.
2. have the school district advise them of their rights under federal law.
3. receive notice with respect to identification or evaluation of, or service to, their child.
4. have their child with a disability receive free appropriate public education. This includes the right to be educated with students without disabilities to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow the child an equal opportunity to participate in school and school-related activities.

5. have their child with a disability educated in facilities and receive services comparable to those provided students without disabilities.
6. have their child receive special education and related services if the child is found to be eligible under the Individuals with Disabilities Act or Section 504 of the Rehabilitation Act.
7. have evaluation, educational and service decisions made based upon a variety of information sources and by persons who know the student, the evaluation data and service options.
8. have transportation provided for their child to and from a program not operated by the district if the district places their child in the program.
9. have their child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
10. examine all relevant records relating to decisions regarding their child's identification, evaluation, educational program and services.
11. obtain copies of educational records at reasonable cost unless the fee would effectively deny them access to the records.
12. receive a response from the school district to reasonable requests for explanations and interpretations of their child's records.
13. request amendment of their child's educational records if there is reasonable cause to believe that they are inaccurate, misleading, or otherwise in violation of their child's privacy rights. If the school district refuses this request for amendment, it shall notify the parents within a reasonable time and advise them of the right to a hearing.
14. request mediation or an impartial due process hearing related to decisions or actions regarding their child's identification, evaluation, educational program or services. The parents and the student may take part in the hearing and have an attorney represent them. Hearing or mediation requests must be made to the District 504 Compliance Officer.
15. ask for payment of reasonable attorney fees if they are successful on their claim.
16. file a local grievance or citizen complaint with the school district, the state board of education and/or the Office for Civil Rights.
17. appear the impartial hearing officer's decision.
18. receive all information in their native language and primary mode of communication.
19. expect periodic re-evaluations and an evaluation before any significant change is made in their child's program.

For help in understanding your rights, you may contact any of the following:

- *Cold Springs School* – Jennifer Daubert, Ext. 2014
- *Gloucester Middle School* – Donna Lacovara, Ext. 3014
- *Gloucester High School* – Kasey Bobo, Ext. 4030
- *District Section 504 Coordinator* – Jennifer Connell, Ext. 1410
- *Superintendent of Schools* –Sean Gorman (Donna Struss, Secretary), Ext.1110
- *NJ Department of Education* – Camden County Office, (856) 401-2400

HOME INSTRUCTION: [BOARD POLICY #2412](#)

Home instruction will be granted to students pursuant to the Gloucester City Board of Education and the State Board of Education regulations. In all cases, a homebound instruction application form specifically requesting home instruction will be required. Parents who anticipate their child to be absent more than ten (10) consecutive days should contact the High School Guidance Department and pick up a request form. Tutors will only be assigned after a homebound instruction form has been received, and the building principal approves homebound instruction. Home instruction will occur in the High School Media Center or via a remote or virtual platform unless the Superintendent directs it to be held in an alternative site.

NEW JERSEY YOUTH HELPLINE - 2ND FLOOR

The New Jersey Youth Helpline, 2nd FLOOR, is a toll-free, anonymous and confidential helpline available 24 hours a day, 7 days a week, 365 days a year to all New Jersey young people, ages 10 to 24. Youth can call 2ND FLOOR at 1-888-222-2228 to speak with professionals and trained volunteers who listen attentively, non-judgmentally and compassionately to issues and problems they are facing. Visit www.2NDFLOOR.org for more information and try the message board.

SUBSTANCE ABUSE – BOARD POLICY #5530

The Board of Education recognizes that a student's abuse of harmful substances seriously impedes that student's education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take the necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances. Accordingly, the Board will establish policies and procedures in operating programs to support the social, emotional, and physical development of students in accordance with the provisions of N.J.S.A. 18A:40A-1 et seq. and N.J.A.C. 6A:16-4.1 et seq. The Board of Education will maintain a comprehensive substance abuse intervention, prevention, and treatment referral program in the schools of this district.

The Board prohibits the use, possession, and/or distribution of alcohol or other drugs on school grounds according to N.J.S.A. 18A:40A-9, 10, and 11.

A student who uses, possesses, or distributes alcohol or other drugs will be subject to discipline in accordance with the district's Code of Student Conduct. School authorities also have the authority to impose a consequence on a student for conduct away from school grounds in accordance with the provisions of N.J.A.C. 6A:16-7.5. Discipline may include suspension or expulsion. The Board will establish consequences for a student not following through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors.

Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs as identified in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a), on school grounds shall report the matter in accordance with N.J.A.C. 6A:16-4.3(a)1.

An immediate medical examination shall be conducted and a written report of the medical evaluation shall be furnished to the parent of the student, the Principal, and the Superintendent in accordance with N.J.A.C. 6A:16-4.3(a)2 through 4.3(a)8.

If the written report of the medical examination is not provided within twenty-four hours of the referral of the student, the student shall be allowed to return to school until such time as a positive determination of alcohol or other drug use is received from the examining physician, unless the student was also removed for violating the Code of Student Conduct. Attendance at school shall not resume until a written report has been submitted to the parent, Principal, and Superintendent from a physician licensed to practice medicine or osteopathy who has examined the student that verifies the student's alcohol or other drug use no longer interferes with his or her physical and mental ability to perform in school.

No action of any kind in any court of competent jurisdiction shall lie against any employee, officer, or agent of the Board because of actions taken under the education statutes on substance abuse, N.J.S.A. 18A:40A-1 et seq., provided the skill and care given is that ordinarily required and exercised by other such employees, officers, and agents of the Board in accordance with the provisions of N.J.S.A. 18A:40A-13.

Any educational or non-educational Board employee who in good faith reports a student to the Principal or designee in compliance with N.J.A.C. 6A:16-4.3 shall not be liable in civil damages as a result of making such a report, as specified in N.J.S.A. 18A:40A-13 and 14.

The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance, including anabolic steroids, or related paraphernalia or involved or implicated in distribution activities regarding controlled dangerous substances, including anabolic steroids pursuant to N.J.A.C. 6A:16-4.1(c)9. The Superintendent or designee shall not disclose the identity of the student who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or other drug abuse problem provided the student is not reasonably believed to be involved or implicated in drug-distribution activities.

The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol and/or other drugs, pursuant to N.J.A.C. 6A:16-4.1(c)9.i. Law enforcement authorities shall not be notified of the findings if a student's alcohol or other drug test was obtained as a result of a district's voluntary random drug testing program pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.

INTEGRATED PEST MANAGEMENT: [BOARD POLICY #7422](#)

The New Jersey School Integrated Pest Management Act of 2002 requires school districts to implement a school integrated pest management policy that includes an Integrated Pest Management Plan. In accordance with the requirements of the Act, the Board shall ensure implementation of Integrated Pest Management (IPM) procedures to control pests and minimize exposure of children, faculty, and staff to pesticides. These procedures shall be applicable to all school property in the Gloucester City School District. For the full policy, please refer to the district website.

STUDENT CONDUCT INFORMATION

PHILOSOPHY

The Board of Education recognizes the developmental stages of all learners and ensures that the conduct code honors these stages. The conduct of students in the Gloucester City School District shall reflect standards of good citizenship, age-appropriate behavior, responsibility for one's own actions, and respect toward others and school property. Our vision for discipline is systematically focused on utilizing positive reinforcement to guide and educate students through the implementation of social emotional interventions to promote successful character traits for future twenty-first century leaders.

OVERVIEW

The Gloucester City School District developed the Code of Conduct Procedure Manual to reinforce the foundation of acceptable behavior that is expected of all students attending Gloucester City School District. Students are expected to act in a responsible manner at all times. It is not possible to delineate rules for every possible situation that a student may encounter. The intent of this code manual is to identify commonly recognized student behaviors that are unacceptable in a school setting and to be a general guide for students, staff, teachers and administrators. As a listing, the code is not intended to be all-inclusive. There may be a situation that warrants different measures than those prescribed. In such instances, administrative discretion will prevail.

Gloucester City School District is committed to providing all students with educational opportunities designed to prepare them to be productive members of a democratic society by developing each individual's ability to use higher order thinking skills, logically solve problems and make rational, responsible decisions. It is the specific responsibility of the school instructional staff and administration to provide an environment where all students can learn. These codes list those behaviors and the consequences of those behaviors that may impede or disrupt the educational program of the school and the safety and well-being of our students. It is our hope that this information will assist students, parents, and teachers in the identification of unacceptable behaviors and provide a clear and consistent explanation of consequences such behavior will merit. It should be noted that these codes also apply to those school sponsored events that may take place beyond the regular school day and away from the school building. We want our students to become self-reliant, responsible thinkers who carry themselves with pride. If students are to develop self-reliance and discipline, they have the right to know what is expected and prohibited, and the reasons and probable consequences of such infractions.

The school administration and/or the Gloucester City Board of Education have the right to administer discipline for any other offense, which is a violation of the law or school district policy or procedures, or in violation of acceptable standards of conduct for students in the Gloucester City School District.

EXPECTATIONS FOR PUPIL CONDUCT: [BOARD POLICY #5500](#)

Students, parents, teachers, school administrators, and the Board of Education all agree that positive student commitment and behavior are essential to creating a classroom environment that is conducive to learning for all students. We believe that it is important to help students realize that their own attitudes and acts are directly related to their school experiences and that of their classmates. It is our expectation that all students must act appropriately so that teachers can teach and students can learn. Students shall respect others, their possessions, and school property.

Student Expectations:

- Come to school prepared for the day. (Computer charged, pencils, headphones)
- Demonstrate respect for all people and all school property. (desks, chairs, supplies, etc.)
- Take responsibility for their own behavior and learning.
- Use time and resources wisely and responsibly.
- Share responsibility when working in a group.
- Communicate with parents, guardians, teachers about related things. (Grades, clubs, etc.)

Students are expected to exit the classroom and school building in an appropriate manner. Students may remain

in the building for reasons such as: extra help from a teacher, sports, clubs, tutoring, student meetings, extended day, or any other school sponsored activity.

Students are expected to leave the school building at the end of the school day while acting responsibly. Students must cross the street at locations that have crossing guards, go directly home, notify your parents/guardians if you are not going directly home.

We expect students to develop responsible attitudes of personal conduct and to respect the rights of others in the school community. The school respects the rights of all students:

1. To be heard;
2. To receive fair and appropriate treatment;
3. To due process

Students do not have the right to disrupt or interfere with the learning process of others, nor does any student have the right to jeopardize the safety and well-being of others in the school. Defiance of adult authority, or verbal abuse, (including cursing) of those adults employed in the school will not be tolerated.

NOTE: Once a student is referred to the assistant principal, the assistant principal will evaluate the situation and in the context of the student's disciplinary history and the consequences of his/her misbehavior, assign the appropriate disciplinary measures.

PREVENTION

In the classroom, teachers know that effective classroom management begins with prevention. Setting clear expectations for behavior, planning interesting lessons, keeping students on task, and using effective communication practices are some of the preventive measures teachers use. Some preventive measures that we emphasize include:

- Strive to make all students feel connected and engaged at school by building strong and active extracurricular programs that all students can participate in.
- Establish mentoring relationships
- Encourage effective communication between school and home to build partnerships.
- Express appreciation for students that follow the rules by calling or writing home.
- Teach and model appropriate behavior through Social Emotional Learning curriculum (K-8).

REMEDIAL MEASURES

When student behaviors require remedial measures - **Tier One** strategies are facilitated by classroom teachers and administrators respectively. The building Student Support Specialist (if applicable) and/or counselor is also a resource for consultation and support. In the classroom, teachers utilize one or more of the following approaches:

- Set clear expectations for behaviors within the classroom
- Provide clear consequences for the behavior (consistent with the code of conduct)
- Relationship building with a positive peer network
- Communicate with parents to develop a family agreement to ensure the parent and the student understand schools' rules and expectations
- Consider changing the placement of students within the classroom (i.e., changing student seat, purposeful grouping)

These measures are intended to support all parties involved. Measures listed above are not meant to be all encompassing and may be adjusted appropriately.

When student behaviors require remedial measures - and classroom strategies have been exhausted - Tier Two strategies are utilized by classroom teachers and administrators respectively as appropriate. The building Student Support Specialist (if applicable) and/or counselor is also a resource for consultation and support.

- **OPPORTUNITY TO RIGHT A WRONG:** Explore age-appropriate restorative (i.e., healing, curative, recuperative) practices
- Explain the long-term negative consequences of the disciplinary infraction on all involved
- Schedule a follow-up conference with the student when students are removed from school.
- Consider wrap-around support services or after-school programs or services
- Provide social skill training, such as impulse control, anger management, developing empathy and problem solving
- Academic supports to address academic deficits contributing to poor social behaviors
- Self-identity and self-confidence empowerment building that reduces the need for the student to act out and gain power
- Morning and afternoon “check-in” systems to increase positive contact with adults
- Arrange for restitution (i.e., compensation, reimbursement, amends, repayment), particularly when personal items were damaged or stolen

These measures are intended to support all parties involved. Measures listed above are not meant to be all encompassing and may be adjusted appropriately.

RESTORATIVE PRACTICES

Restorative practices, when broadly and consistently implemented, will promote and strengthen positive school culture and enhance pro-social relationships within the school community. At Gloucester City School District, restorative practices include interventions when harm has happened, as well as practices that help to prevent harm and further conflict by helping to create a sense of belonging, safety, and social responsibility in the school community. Restorative practices allow for a shift in practice that results in a culture which is inclusive, builds fair process into decision making practices, and facilitates student learning to address the impact of their actions through an approach that allows for true accountability, skill building, cooperation, and mutual understanding. Through restorative practices, members of the school community will:

1. Have an opportunity to be heard
2. Understand the greater impact of one’s actions
3. Learn to take responsibility
4. Repair the harm one’s actions may have caused
5. Recognize one’s role in maintaining a safe school environment
6. Build upon and expand on personal relationships in the school community
7. Recognize one’s role as a positive contributing member of the school community.

The primary means by which restorative practices may be implemented in the Gloucester City School District could include:

- **Affective Statements:** the starting point for all restorative practices involving active non-judgmental listening and expression of feelings and impact. Affective statements allow for students and staff to build strengthened relationships by genuinely presenting oneself as someone who cares and has feelings. This authentic expression offers one the opportunity to learn and reflect on how their behavior has affected others.
- **Restorative Dialogue:** A restorative approach to help those harmed by others’ actions, as well as responding to challenging behavior consists in asking key questions:
 1. What happened, and what were you thinking at the time?
 2. What have you thought about since?
 3. Who has been affected by what you have done? In what way?
 4. What about this has been hardest for you?
 5. What do you think you need to do to make things as right as possible?

- Restorative Meetings/Conferences: Involves those who have acknowledged causing harm meeting with those that have harmed, seeking to understand each other's perspective and coming to a mutual agreement which will repair the harm as much as possible. Often all sides bring supporters, who have usually been affected and have something to say from a personal perspective.

STUDENT SUSPENSION AND EXPULSION: BOARD POLICY #5610 AND #5620

While providing students with an education, it is also our responsibility to create a safe and positive environment that allows all students to learn. It is our goal as educators to encourage appropriate and safe behaviors that optimize the student learning experience. In some instances, disciplinary offenses may call for suspension, or in extreme cases, expulsion.

The right of a school district to utilize these disciplinary procedures is defined in New Jersey Statutes: "Any student who is guilty of continued and willful disobedience, or of open defiance of the authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school."

Student conduct, which shall constitute good cause for suspension or expulsion of a student guilty of such conduct, shall include, but not be limited to, any of the following:

1. Open defiance to school expectations and/or school personnel.
2. Physical harm or threatening behavior to school personnel and/or peers.
3. Theft
4. Causing or attempting to cause substantial damage to school property.
5. Possession of alcohol or controlled substances

SUSPENSIONS

A student will serve an In-School-Suspension or Out-of-School Suspension as deemed appropriate by the building administrator when there is a violation of the student code of conduct. In School Suspensions will require students to report to school during normal school hours. The student will report to a small group setting where they will still be required to actively engage in instructional programming. Out-of-School Suspensions will be given based on severity of the offense, in addition to the past record of the student. Students are not permitted on school property during the Out-of-School Suspension period, nor may they attend any school-sponsored activities or events. A parental conference is required before a student is permitted to return from an out-of-school suspension.

Multiple Suspension Rule

Any student, who receives two (2) out-of-school suspensions from school during the course of the year, will become immediately ineligible to participate in any extra-curricular and school-sponsored events/activities for the remainder of the year. These events/activities include, but not limited to: athletics, all clubs, dances, field trips, and class trips, etc. A student may re-earn his/her eligibility by demonstrating acceptable behavior, maintaining academic eligibility, and not receiving any additional disciplinary infractions within 45 school days (at administrative discretion). At the completion of the 45-day probationary period, the student can appeal to the Discipline Review Committee for reinstatement of privileges.

EXPULSION

Expulsion is the most severe form of discipline that can be levied against a student by a New Jersey public school. The decision of a local Board of Education to expel a student has the effect of denying the student educational opportunities in any public school in the state. School administrators can only recommend expulsion to the Board of Education and the Superintendent. Only the Board of Education can take action to expel a student.

Any pupil who commits an assault as defined pursuant of NJS 2c: 12-1, upon a teacher, administrator, board member or other employee of the Board of Education, acting in the performance of his duties and in the situation where his authority to so act is apparent, or as a result of the victim's relationship to an institution of public education in this State, shall be immediately suspended from school consistent with procedural due process pending expulsion proceedings before the local Board of Education. Said proceedings shall take place no later than 21 calendar days following the day on which the pupil is suspended.

HARASSMENT, INTIMIDATION, AND BULLYING : [BOARD POLICY #5512](#)

The Board of Education prohibits acts of harassment, intimidation, or bullying of a pupil. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil's ability to learn and a school's ability to educate its pupils in a safe and disciplined environment. Since pupils learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

The board policy can be located on the school website by using the "Anti-Bullying Information" link, or by clicking the link above. Any person wishing to report acts of harassment, intimidation or bullying of pupils may contact the school or report the incident online via HIBster (click [here](#)).

The board policy can be located on the school website by using the "Anti-Bullying Information" link, or by clicking the link above.

TRANSPORTATION CONDUCT

STUDENT BUS CONDUCT RULES:

1. Students must ride on the bus to which they have been assigned to and from their residence, only.
2. Students must remain seated; no changing seats or walking around is permitted.
3. Nothing is to be hung on or thrown out the windows or door.
4. Smoking or nicotine products of any kind are not permitted on the bus at any time.
5. Screaming, shouting, hollering, eating, and drinking on the bus is prohibited.
6. The driver is in charge of students on the bus at all times, she/he has the authority to assign seats. Please respect her/him.
7. No temporary switching of buses will be allowed (busing is to and from the registered address ONLY).
8. Books, parcels, arms, and legs must not protrude into the aisle. Emergency equipment and exits must not be touched or fooled with and must be accessible always.

NEW JERSEY STATE STATUTE 18A: 25-2

A teacher or other person in authority over such pupils shall hold every pupil accountable for disorderly conduct in school and during recess and on the playgrounds of the school and on the way to school. The driver shall be in full charge of the school bus at all times and shall be responsible for order, she/he shall never exclude a pupil from the bus, but, if unable to manage any pupil, shall report the "unmanageable" pupil to the principal of the school which he attends. A pupil may be excluded from the bus for disciplinary reasons by the principal and his parents shall provide for his/her transportation to and from school during the period of such exclusion. This act shall take effect immediately. (Assembly Bill #18 approved 10-14-69).

SCHOOL RESOURCE OFFICERS AND SCHOOL-BASED POLICING

A school resource officer (SRO) is a career law enforcement officer assigned in a community policing capacity to a local educational agency. SROs work in collaboration with schools and community-based organizations to provide a positive and visible law enforcement presence on school campuses. SROs have four major roles:

- **Law Enforcement.** SROs address crime and disorder in and around a school campus. SROs strive to employ non-punitive techniques when interacting with students, using citation and arrest only as a last resort under narrow circumstances.
- **Informal Counselor.** SROs build relationships with students and act as liaisons to community services for youth and families.
- **Educator.** SROs teach students about crime prevention and safety, drug awareness, conflict resolution, and other topics related to law enforcement and the legal system.
- **Emergency Manager.** SROs develop and implement emergency preparedness policies, including comprehensive school safety plans, and coordinate with first responders in an emergency. SROs are integral members of a school threat assessment team.

STUDENT DISCIPLINE CODE

RATIONALE

School, like society in general, is founded on reasonable rules of behavior, which are intended to provide for the well-being and safety of its citizens. The purpose of the discipline code is to assure that Gloucester City School District is able to provide a positive educational environment for learning and a desirable place for social interaction among students, staff, and the community. To maintain these goals within our school society, the responsibility for success must be shared by all -- the students, parents, teachers, staff members, and administrators. It is the function of the discipline code to provide for fair and effective practices, which would promote appropriate social behavior. In the event of inappropriate behaviors, consequences will be administered with the intent of promoting a positive change in student behavior.

NOTE: The disciplinary guidelines contained herein are not all-inclusive. Administrative discretion will be taken if and when a more comprehensive disciplinary action is required.

Hall Regulations

Each student should display self-control and courtesy at all times to contribute to the well-being and comfort of his/her fellow students. When passing to class during the day, students should not gather in the halls in groups so as to impede the movement of traffic. Students should walk at all times and arrive at class on time. During building evacuations, observe absolute silence and follow directions.

No one is to be in the hall while classes are in session without a pass. The pass will indicate the destination of the student, such as to one of the offices, to the nurse, or to see another teacher.

Handling of Discipline

Teachers will handle discipline for most offenses. For serious offenses or repeated offenses, the student may be referred to the Assistant Principal for discipline. A student referred to the office for a disciplinary matter may be assigned a penalty as stated on the charts on the following pages.

A student will be suspended if he/she commits a major infraction or persists with continual disruptive behavior as shown on the charts. The length of the suspension and whether it is from class (in-school) or from school (external) will be determined by the assistant principal according to the rules established for each specific type of suspension.

Listed below are some of the major offenses which may result in a suspension from school (ISS or OSS) on the first infraction unless there are unique and mitigating circumstances in the judgment of the disciplinarian and/or

building principal: extortion / intimidation; abusive language directed at staff; open defiance, disruption of school or any action which could lead to the disruption of school; possession and/or consumption of alcoholic beverages; possession and/or use of any Controlled Dangerous Substances or drug paraphernalia; possession of any weapon including, but not limited to pen knives; possession or exploding of firecrackers; destruction of school property; serious antisocial behavior; any action which could lead to bodily injury to any student or staff member. The charts on the following pages give a summary of specific offenses and penalties.

No student, regardless of age, shall be permitted to attend any school functions, on or off school property, if evidence exists that the student is under the influence of some intoxicant. Any student who consumes an intoxicant or who is found to be in possession of or under the influence of any intoxicant while participating in a school activity, on or off school property, shall be subject to disciplinary action. Consumption of any amount of alcoholic beverage is considered to be "under the influence".

<div>Standards of Behavior</div> <div>Students are expected to:</div> <ul style="list-style-type: none"> Attend school and class regularly. Demonstrate respect for self and others. Demonstrate respect for school property and property of others. Take advantage of all educational opportunities. 	
<div>Student Rights</div> <ul style="list-style-type: none"> Students have the right to be treated with respect by peers and staff Students have the right to an education in a positive and safe school climate. Students have the right to present information that has a bearing on disciplinary action. 	<div>Student Responsibilities</div> <ul style="list-style-type: none"> Students have the responsibility and are expected to treat peers, staff, and oneself with respect Students have the responsibility to respect the property of others and demonstrate behavior which guarantees a positive and safe school climate. Students have the responsibility to respect school property and help maintain an orderly environment. Students have the responsibility to comply with rules and regulations and accept the consequences for their actions established by the Board of Education.
<div>When is the Discipline Code in Force?</div> <div>The code is in force:</div> <ul style="list-style-type: none"> On school property prior to, during, and following regular school hours When school is in session or school activities are in operation. While students are on a bus for any purpose. At all school sponsored events and activities. <div>Additionally, school administration has the authority to take action when a student’s misconduct to and from school has a harmful effect on other students or on the orderly educational process.</div>	
<div>Student Searches</div> <div>The Board of Education recognizes that a student’s right of privacy may not be violated by unreasonable search and seizure and directs that no student be searched without reason or in an unreasonable manner. However, in the discharge of their responsibilities to create a safe and secure learning environment, school officials may search the person or property of a student as authorized by Board of Education policy whenever he/she has reasonable suspicion that the search is required to discover evidence of a violation of law or of school rules.</div> <div>The Board will provide storage places, including desks and lockers, for the purpose of storage of students’ possessions. In no storage place provided by the Board will students have an expectation of privacy as to prevent examination by a school official. Random inspections of lockers, desks, and other storage facilities on school district property may be conducted by school officials at any time.</div> <div>A search prompted by the reasonable belief that an emergency or crisis is imminent or that circumstances pose an</div>	

immediate threat will be conducted by school officials with as much speed and urgency as may be required to protect persons and property.

NOTE: Students failing to comply with a reasonable and lawful search are subject to consequences as outlined in the school discipline code.

Notification of Law Enforcement

There are some behaviors, which in addition to being contrary to school codes, are also in violation of the criminal laws for this state. When such behaviors occur, appropriate law enforcement authorities may be contacted and will take whatever action deemed necessary.

The involvement of law enforcement in most situations will be at the discretion of the school official handling the matter. Certain behaviors, however, will automatically result in police notification. These behaviors include drug related incidents, weapons offenses, bomb threats, assaults on staff member, and various other "NO TOLERANCE" occurrences.

Station House Adjustment

Where applicable, the administration will confer with the SRO to incorporate a community service or other remedial disciplinary measure known as a Station House Adjustment in lieu of municipal charges

Video Cameras

Please be advised that Gloucester High School's campus is monitored by video cameras and may be used in discipline infractions.

GLOUCESTER HIGH SCHOOL INFRACTIONS AND CONSEQUENCES

**The Administration recognizes that extenuating and mitigating circumstances may warrant adjustment to the penalties listed herein. The disciplinary guidelines contained herein are not all-inclusive. Administrative discretion will be taken if and when a more comprehensive disciplinary action is required.*

LEVEL ONE INFRACTIONS – Disrupting the orderly educational process for self or others:

INFRACTION	1ST OFFENSE	2ND OFFENSE (and subsequent where applicable)	3RD OFFENSE (and subsequent where applicable)
FAILURE TO FOLLOW RULES & REGULATIONS	-Single Detention -Parent Notification	-Double Detention -Parent Notification	-Saturday Detention -Parent Notification -Counselor Notification
DISRUPTIVE OR UNACCEPTABLE BEHAVIOR	-Single Detention -Parent Notification	-Double Detention -Parent Notification -Counselor Notification	-Saturday Detention -Parent Conference w./ guidance counselor
DISRESPECT	-Single Detention -Parent Notification	-Double Detention -Parent Notification -Counselor Notification	-Saturday Detention -Parent Conference w./ guidance counselor
CAFETERIA MISCONDUCT	-Double Detention -Parent Notification	-Double Detention -3 days Lunch Detention -Parent Notification	-Saturday Detention -1 week Lunch Detention -Parent Notification
CUT TEACHER DETENTION	-Single Detention	-Double Detention -Parent Notification	-Saturday Detention -Parent conference w./ teacher and guidance counselor
DRESS CODE VIOLATION	-Administrative Warning -Student required to change into suitable attire (may use Phys. Ed. attire if necessary)	-Single Detention -Parent Notification -Counselor Notification -Student required to change into suitable attire (may use Phys. Ed. attire if necessary)	-Double Detention -Parent Notification -Counselor Notification -Student required to change into suitable attire (may use Phys. Ed. attire if necessary)

ELECTRONIC DEVICE POLICY VIOLATION	-Confiscation of device(s) by administration for day (returned to student) -Single Detention -Parent Notification	-Confiscation of device(s) by administration for day (returned to parent / guardian ONLY) -Double Detention -Parent Notification	- Confiscation of device(s) by administration for day (returned to parent / guardian ONLY) -Saturday Detention -Parent conference w./ administration -Student prohibited from carrying device(s) in school for a term to be determined by administration
LATENESS TO CLASS	-Teacher Detention -Parent Notification by Teacher	-Single Detention -Parent Notification by Teacher	-Double Detention -Parent Notification by Teacher -Counselor Notification by Teacher

LEVEL TWO INFRACTIONS – Devaluing the importance of school and classroom attendance / participation:

INFRACTION	1ST OFFENSE	2ND OFFENSE (and subsequent where applicable)	3RD OFFENSE (and subsequent where applicable)
ACADEMIC DISHONESTY	-Double Detention -Parent conference w./ teacher -Zero credit for assignment	-Saturday Detention -Parent conference w./ guidance counselor -Zero credit for assignment	-2 days ISS -Parent conference w./ administration -Zero credit for assignment
FORGERY	-Saturday Detention -Parent Notification -30 day hall pass restriction	-1 day ISS -Parent Notification -60 day hall pass restriction	-3 days ISS -Parent conference w./ administration -Hall pass restriction for duration of school year
CUTTING CLASS (10 or more minutes late with no verifiable pass or excuse; or leaving class without permission)	-Saturday Detention (2-hr) -Parent Notification -Zero credit for missed work	-Saturday Detention (4-hr) -Parent Notification -Zero credit for missed work -30 day hall pass restriction	-1 day ISS -Parent conference w./ administration -Zero credit for missed work -60 day hall pass restriction
LEAVING SCHOOL WITHOUT PERMISSION (3 or more infractions may result in a Superintendent Hearing)	-1 day ISS -Parent Notification -Zero credit for missed work -Municipal Daytime Curfew Violation	-2 days ISS -Parent Notification -Zero credit for missed work -30 day hall pass restriction -Municipal Daytime Curfew Violation	-3 days ISS -Parent conference w./ administration -Zero credit for missed work -60 day hall pass restriction -Municipal Daytime Curfew Violation
CUT ADMIN. DETENTION	-Double Detention	-Saturday Detention -Parent Notification	-1 day ISS -Parent conference w./ administration
CUT SATURDAY DETENTION (excludes Credit Completion)	-Saturday Detention (4-hr) -Parent Notification	-1 day ISS -Parent Notification	-2 days ISS -Parent conference w./ administration
INAPPROPRIATE CONDUCT AT DETENTION	Depending on the severity of the infraction, inappropriate conduct at detention may result in: -Detention assignment doubled, and/or -2 days of ISS Egregious conduct may result in a more severe consequence, based on administrative review.		
INAPPROPRIATE CONDUCT IN ISS	Depending on the severity of the infraction, inappropriate conduct in ISS may result in: -Immediate removal from school by parent / guardian -Up to 3 days OSS		

	Egregious conduct may result in a more severe consequence, based on administrative review.		
PARKING VIOLATION	-Administrative Warning -Parent Notification -Vehicle moved per administrator or SRO direction	-30-day forfeiture of parking privilege -Parent notification	-Loss of parking privilege for school year -Parent Notification
LATENESS TO SCHOOL (PRIOR TO 10:30 AM)	Every 6 th unexcused lateness will result in students having to complete a 4-hour Saturday credit completion session.		

LEVEL THREE INFRACTIONS – Engaging in inappropriate, unsafe, or intimidating behavior that may jeopardize the welfare of an individual or the school community:

(Note: When the below references specific programs such as PRIDE or ChanceLight, in the event said program is unavailable an alternative may be sought.)

INFRACTION	1ST OFFENSE	2ND OFFENSE (and subsequent where applicable)	3RD OFFENSE (and subsequent where applicable)
CONDUCT UNBECOMING	Administration will review the nature and severity of the offense. Upon review, consequences may include one or more of the following: -ISS for a period of time to be determined by administration -OSS for a period of time to be determined by administration -Parent conference with administration -Counselor Notification -Possible PRIDE program placement -Possible Superintendent Hearing which may result in a BOE disciplinary hearing		
ABUSIVE LANGUAGE / PROFANITY	-Saturday Detention -Counselor Notification -Parent Notification	-1 day ISS -Counselor Notification -Parent Notification	-3 days ISS -Counselor Notification -Parent Conference w./ Administration
ABUSIVE LANGUAGE TO ANY ADULT	-2 days OSS -Counselor Notification -Parent Notification -Immediate Removal from School by Parent / Guardian	-4 days OSS -Counselor Notification -Parent Conference w./ Administration -PRIDE program placement -Immediate Removal from School by Parent / Guardian	
INCITEMENT TO FIGHT	-2 days ISS -Counselor Notification -Parent Notification	-4 days ISS -Counselor Notification -Parent Notification	-3 days OSS -Counselor Notification -PRIDE program placement -Parent Conference w./ Administration
FIGHTING / ASSAULT	-Up to 10 day OSS -Parent Conference w./ Administration -Counselor Notification -Municipal Complaint may be filed	-See 1 st Offense PLUS immediate PRIDE program placement	-ChanceLight Alternative Program Placement
VIOLATIONS OF THE ANTI – BULLYING BILL OF RIGHTS	<i>In addition to appropriate remedial and behavioral interventions, the following actions may be taken for any student found to have violated the ABS:</i> -OSS for a length to be determined by administration -PRIDE or ChanceLight Alternative program placement -Parent Notification -Conference with counselor and/or administration -Notification of School Resource Officer -Municipal complaint may be filed		

INSUBORDINATION OR OPEN DEFIANCE OF AUTHORITY	-2 days ISS -Counselor Notification -Parent Notification	-4 days ISS -Counselor Notification -Parent Notification	-3 days OSS -Counselor Notification -Parent conference w./ administration -PRIDE program placement
UNSAFE OPERATION OF VEHICLE ON SCHOOL GROUNDS	-Saturday Detention -30-day forfeiture of parking privilege -Parent Notification -Municipal complaint will be filed	-2 days ISS -Loss of parking privilege for school year -Parent Notification -Municipal complaint will be filed	
TAMPERING WITH SCHOOL EQUIPMENT or NETWORK RESOURCES	-2 days ISS -Saturday Detention -Parent Notification -Restitution for damage or loss -Municipal Complaint may be filed	-2 days OSS -Parent conference w./ administration -Restitution for damage or loss -Municipal Complaint will be filed	-4 days OSS -Parent conference w./ administration -Restitution for damage or loss -Immediate PRIDE program placement -Municipal Complaint will be filed -Possible Superintendent Hearing -Possible legal action (where applicable)
INAPPROPRIATE USE OF ELECTRONIC COMMUNICATION OR RECORDING DEVICE NOTE: Includes but is not limited to any unauthorized video chat and recording audio and/or video of a student or staff member without consent	Depending on the severity of the offense, one or more of the following consequences may result from inappropriate use of an ECRD: -Confiscation of device to be returned to parent/guardian only -Loss of phone privilege for a term to be determined by administration -In school suspension (ISS) -Out of school suspension (OSS) -Possible PRIDE or ChanceLight Alternative Program placement		
ACCESSING UNAUTHORIZED OR INAPPROPRIATE SITES OR MATERIALS	-2 days ISS -Saturday Detention -Counselor Notification -Parent Notification -Municipal Complaint may be filed	-2 days OSS -Parent conference w./ administration -Counselor Notification -Municipal Complaint may be filed	-4 days OSS -Parent conference w./ administration -Counselor Notification -Immediate PRIDE program placement -Municipal Complaint may be filed -Possible Superintendent Hearing -Possible legal action (where applicable)
THEFT / STEALING (individual or school property)	-3 days OSS -Parent conference w./ administration -Counselor Notification -Restitution for loss -Municipal Complaint may be filed	-4 days OSS -Parent conference w./ administration -Immediate PRIDE program placement -Counselor Notification -Restitution for loss -Municipal Complaint will be filed	-10 day OSS -Parent conference w./ administration -PRIDE placement for remainder of school year -Counselor Notification -Restitution for loss -Municipal Complaint will be filed

			-Possible Superintendent Hearing
VANDALISM / DESTRUCTION OF PROPERTY (per NJSA 18A:37-3)	-3 days OSS -Parent conference w./ administration -Counselor Notification -Restitution for loss by parent (if student is a minor) or student -Municipal Complaint may be filed	-4 days OSS -Parent conference w./ administration -Immediate PRIDE program placement -Counselor Notification -Restitution for loss by parent (if student is a minor) or student -Municipal Complaint will be filed	-10 day OSS -Parent conference w./ administration -PRIDE placement for remainder of school year -Counselor Notification -Restitution for loss by parent (if student is a minor) or student -Municipal Complaint will be filed -Possible Superintendent Hearing
TRESPASSING	Depending on the severity of the offense, the following consequences may result from trespassing on school property: -Up to 10 day OSS -Parent conference w./ administration -Municipal Complaint may be filed -Possible PRIDE program placement		
GAMBLING	-1 day ISS -Confiscation of paraphernalia -Parent Notification -Counselor Notification -SRO Notification	-3 days ISS -Confiscation of paraphernalia -Parent Notification -Counselor Notification -SRO Notification	-3 days OSS -Confiscation of paraphernalia -Parent conference w./ administration -Counselor Notification -SRO Notification -Immediate PRIDE program placement
INAPPROPRIATE CONDUCT DURING EMERGENCY (OR DRILL)	-1 day ISS -Saturday Detention -Parent Notification	-3 days ISS -Parent Notification	-3 days OSS -Parent conference w./ administration -Immediate PRIDE program placement

LEVEL FOUR INFRACTIONS – Engaging in egregious conduct and/or criminal activity in the school that could result in harm to an individual or the school community:

INFRACTION	1ST OFFENSE	2ND OFFENSE (and subsequent where applicable)	3RD OFFENSE (and subsequent where applicable)
AGGRAVATED ASSAULT	-Minimum 10 day OSS -PRIDE or ChanceLight Alternative Program program placement -Counselor Notification -Parent Conference w./ Administration and possible Superintendent hearing -Municipal Complaint filed -Possible BOE expulsion hearing		
ASSAULT BY STUDENT ON GCBOE EMPLOYEE (PER NJ S.2C:12-1 & 18.A:37-2.1)	-Immediate suspension consistent w./ procedural due process pending BOE expulsion hearing (no later than 30 days after suspension) -Conflict resolution sessions -PRIDE or ChanceLight Alternative Program program placement pending outcome of BOE hearing		
THREAT TO SAFETY OF OTHERS	<i>Based on the seriousness of the incident, administration may take one or more of the following actions:</i> -OSS for a length to be determined by administration -Parent Conference -Possible CST referral		

	<ul style="list-style-type: none"> -Possible PRIDE or ChanceLight Alternative Program placement -Municipal Complaint may be filed -Possible Superintendent hearing -Possible BOE expulsion hearing 		
TAMPERING WITH OR PULLING FIRE ALARM	<ul style="list-style-type: none"> -4 day OSS -Parent Conference w./ administration -Immediate PRIDE program placement -Municipal Complaint will be filed 	<ul style="list-style-type: none"> -10 day OSS -Parent Conference w./ administration -PRIDE program placement for remainder of the school year -Municipal Complaint will be filed 	<ul style="list-style-type: none"> -10 day OSS -Parent Conference w./ administration -ChanceLight Alternative Program placement -Superintendent Hearing -Municipal Complaint will be filed
ARSON	<p>All offenses will result in the following:</p> <ul style="list-style-type: none"> -Police Notification -Municipal Complaint will be filed -Parent conference w./ administration -External suspension pending Superintendent hearing -Referral to BOE for possible expulsion hearing -PRIDE or ChanceLight Alternative Program placement for duration of the school year pending outcomes of BOE proceedings 		
POSSESSION OF DEVICES EMITTING A LASER BEAM	<p>Depending on the nature of the offense (disruption, infliction of injury, etc.) caused by the device, consequences may include one or more of the following:</p> <ul style="list-style-type: none"> -Confiscation of device -Parent Notification -Saturday Detention and/or ISS and/or OSS -SRO Notification and possible Municipal Complaint -Possible PRIDE program placement 		
POSSESSION OF WEAPONS, WEAPON-RELATED PARAPHERNALIA, OR DANGEROUS INSTRUMENTS (per NJSA 2C:39)	<p>The Gloucester City BOE prohibits anyone from bringing onto school district property those weapons or dangerous instruments that are generally associated with intimidation, violence, or criminal intent. "Weapon" means anything readily capable of lethal use or of inflicting serious bodily injury. The term includes, but is not limited to, all (1) firearms, even though not loaded or lacking a clip or other component to render them immediately operable; (2) components which can be readily assembled into a weapon; (3) gravity knives, switchblade knives, daggers, dirks, stilettos, or other dangerous knives, billies, blackjacks, bludgeons, metal knuckles, sandclubs, slingshots, cesti or similar leather bands studded with metal filings or razor blades imbedded in wood; and (4) stun guns; and any weapon or other device which projects, releases, or emits tear gas or any other substance intended to produce temporary physical discomfort or permanent injury through being vaporized or otherwise dispensed in the air.</p> <p>The Administration has the right to determine the nature and seriousness of any weapon-related incident. Upon review, one or more of the following actions will be taken:</p> <ul style="list-style-type: none"> -External suspension of a length to be determined by administration until a Superintendent hearing, which may result in a BOE expulsion hearing. -Immediate PRIDE or ChanceLight Alternative Program placement -Parent conference w./ administration -Child Study Team referral -SRO Notification -Municipal Complaint will be filed <p>NOTE: This code also refers to imitation, toy, or decoy weapons (including, but not limited to, "splat" guns, paintball guns, etc.).</p> <p>In compliance with the federal Improving America's Schools Act of 1994, the Gloucester City BOE will prohibit from school attendance for a period of not less than one year any student who has been determined, in accordance with the procedures set forth in this article, to have possessed a firearm, a firearm or destructive device, a firearm muffler or firearm silencer, or a pneumatic gun on school property or at a school-sponsored activity.</p>		

ASSAULT WITH WEAPON OR INFLICTION OF BODILY HARM (per NJSA 2C:12-1)	All offenses will result in the following: -External suspension until Superintendent Hearing which may result in BOE expulsion hearing -PRIDE placement for duration of school year pending outcomes of BOE proceedings -Parent conference w./ administration -Child Study Team referral -Police Notification -Municipal Complaint will be filed
POSSESSION OF DRUG PARAPHERNALIA (not containing any controlled dangerous substance otherwise identified in N.J.A.C. 6:29-9.3(a))	1 st OFFENSE -Parent Notification -4 days OSS -SRO Notification -Municipal Complaint may be filed -Student Required to attend counseling sessions -Ongoing random urine monitoring for one calendar year 2 nd OFFENSE will include ALL OF THE ABOVE, PLUS: -External suspension until Superintendent Hearing which may result in a BOE disciplinary hearing -Immediate PRIDE program placement pending BOE proceedings
POSSESSION OF ALCOHOL, DRUGS, STEROIDS, OR ILLICIT SUBSTANCES (identified in N.J.A.C. 6:29-9.3(a) and N.J.A.C. 6:36-1 et seq)	1 st OFFENSE -Parent Notification -10 days OSS -Physician's medical clearance required to return to school -Drug test required (NOTE: If refused, test results will be assumed positive) -SRO Notification -Municipal Complaint may be filed -Student and parent/guardian referral to counselor for treatment, after-care, and re-entry plan. -Student Required to attend drug counseling sessions -Ongoing random urine monitoring for one calendar year -Superintendent Hearing which may result in a BOE disciplinary hearing -Immediate PRIDE program placement pending BOE proceedings 2 nd OFFENSE will include ALL OF THE ABOVE, PLUS: -PRIDE program placement for the remainder of the school year pending BOE proceedings
UNDER THE INFLUENCE OF ALCOHOL, DRUGS, STEROIDS, OR OTHER ILLICIT SUBSTANCES (identified in N.J.A.C. 6:29-9.3(a) and N.J.A.C. 6:36-1 et seq)	1 ST OFFENSE -Parent notification -Immediate medical examination including drug test to verify use and determine extent of use (NOTE: If refused, test results will be assumed positive) -SRO notified (if drug test is positive) <u>UPON POSITIVE VERIFICATION:</u> -10 days OSS - Physician's medical clearance required to return to school -Student and parent/guardian referral to counselor for treatment, after-care, and re-entry plan. -Student will be required to attend drug counseling sessions. -Ongoing random urine monitoring for one calendar year -30 school day hall pass restriction will be in effect -30 school day athletic and extracurricular ineligibility -Possible PRIDE Program placement and loss of athletic/extracurricular eligibility until the end of placement 2 ND AND SUBSEQUENT OFFENSES All of the above <i>PLUS</i> : -Immediate PRIDE Program placement -Loss of Athletic and Extracurricular participation eligibility until end of PRIDE placement -Superintendent hearing which may result in a BOE disciplinary hearing
DISTRIBUTION, TRANSFER, OR SELLING OF CONTROLLED OR	ALL OFFENSES -Parent Notification -SRO informed and Municipal Complaint filed

DANGEROUS SUBSTANCE (or possession of an amount large enough to indicate intent to distribute, transfer, or sell)	<ul style="list-style-type: none"> -10-day OSS -Physician's medical clearance required to return to school -Drug test required (NOTE: If refused, test results will be assumed positive) -Student will be required to attend drug counseling sessions. -Immediate PRIDE Program placement -Superintendent hearing which may result in a BOE disciplinary hearing 		
CONVICTION FOR SUBSTANCE VIOLATION OFF SCHOOL PROPERTY	<p>ALL OFFENSES</p> <p>The school district will take whatever action it believes is appropriate to protect the rights and well-being of the entire student body, including but not limited to:</p> <ul style="list-style-type: none"> -Parent Notification -External suspension pending Superintendent Hearing with referral to BOE for disciplinary action -Possible PRIDE program placement -Drug test and physician's medical clearance 		
POSSESSION OR CONSUMPTION OF OVER-THE-COUNTER MEDICATIONS	<ul style="list-style-type: none"> -Up to 4 days OSS and 6 days ISS -Parent Notification -Possible PRIDE program placement -SRO Notification -Municipal Complaint may be filed <p>In addition to all consequences associated with 1st offense:</p> <ul style="list-style-type: none"> -External suspension pending a Superintendent hearing -Immediate PRIDE program placement 		
DISTRIBUTION OF OVER-THE-COUNTER MEDICATIONS	<ul style="list-style-type: none"> -Up to 4 days OSS and 6 days ISS -Parent Notification -Possible PRIDE program placement -SRO Notification -Municipal Complaint may be filed 	In addition to all consequences associated with 1 st offense:	
SMOKING <i>Smoking on school grounds or in vehicles on school grounds is prohibited by law!</i>	<ul style="list-style-type: none"> -2 days OSS -Parent Notification -Referral to counselor for smoking cessation program -Municipal Complaint filed -30 school day hall pass restriction -30 school day athletic ineligibility -Possible PRIDE Program placement and loss of athletic/extracurricular eligibility until the end of placement 	<ul style="list-style-type: none"> -4 days OSS -Parent conference w./ administration -Referral to counselor for smoking cessation program -Municipal Complaint filed -Immediate PRIDE Program placement and loss of athletic/extracurricular eligibility until the end of placement 	
USE OF ELECTRONIC CIGARETTE / VAPE <i>A drug screen or test yielding a positive result will lead to additional consequences per the discipline code.</i>	<ul style="list-style-type: none"> -2 days OSS -Parent Notification -Referral to counselor for smoking cessation program -Municipal Complaint filed -30 school day hall pass restriction -30 school day athletic ineligibility -Possible PRIDE Program placement and loss of athletic/extracurricular 	<ul style="list-style-type: none"> -4 days OSS -Parent conference w./ administration -Referral to counselor for smoking cessation program -Municipal Complaint filed -Immediate PRIDE Program placement and loss of athletic/extracurricular eligibility until the end of placement 	

	eligibility until the end of placement <i>Based on reasonable suspicion:</i> -An immediate medical examination including drug test may be requested to verify use and determine extent of use (NOTE: If refused, test results will be assumed positive)	<i>Based on reasonable suspicion:</i> -An immediate medical examination including drug test may be requested to verify use and determine extent of use (NOTE: If refused, test results will be assumed positive)	
POSSESSION OF TOBACCO PRODUCTS OR ELECTRONIC CIGARETTE / VAPE AND ASSOCIATED MATERIALS	-1 day ISS -Confiscation and disposal of materials -Parent Notification -Referral to counselor for smoking cessation program	-1 day OSS -Confiscation and disposal of materials -Parent Notification -Referral to counselor for smoking cessation program -Possible PRIDE program placement and loss of athletic/extracurricular eligibility until the end of placement	
REFUSAL TO COMPLY WITH A REASONABLE OR LAWFUL SEARCH	Consequences will include the following: -10 day OSS -Parent conference with administration -Counselor Notification -Possible PRIDE program placement -Possible Superintendent Hearing which may result in a BOE disciplinary hearing		

PRIDE PROGRAM

The GHS PRIDE Program offers an alternative setting to students who struggled to meet behavioral expectations in a traditional school setting. PRIDE is a transition program with the goal of successfully re-entering students into the mainstream population.

Through a hybrid of online and in-person learning, Gloucester High School staff are able to seamlessly deliver a curriculum aligned with New Jersey's Student Learning Standards. Students will rely heavily on the use of a cloud-based learning platform that will enable them to store, organize, retrieve, and submit work while a small student-to-staff ratio provides a forum for teachers to provide intimate/individualized instruction and offer immediate feedback.

Students who have accumulated a combination of three in-school and/or out of school suspensions will be considered eligible for enrollment into the PRIDE Program. In other cases, egregious student conduct as outlined in the discipline code may result in immediate placement into the GHS PRIDE Program. Placement into the PRIDE Program will be determined by school administration.

Students will be enrolled in the PRIDE Program for a period of time commensurate to one complete marking period. While in the PRIDE Program, students must adhere to Gloucester High School's Code of Conduct, PRIDE Contract, and Attendance Policy. Students in the PRIDE program are ineligible to participate in any extra-curricular and school sponsored events/activities. These events/activities include, but are not limited to: athletics, clubs, dances, Prom, field trips, assemblies, and class trips. If the aforementioned expectations are met, the student will be considered for re-entry into the general population and an exit interview will be scheduled with the student's parent(s)/guardian(s) to develop a plan and discuss expectations.

CHANCELIGHT ALTERNATIVE PROGRAM

ChanceLight is an alternative education program for students in grades 6 through 12. Placement in the ChanceLight program may result from offenses including but not limited to the following:

- Two suspensions while enrolled in PRIDE
- Any code of conduct violation incurred by a student on their second PRIDE placement
- Any egregious conduct as outlined in the discipline code, including but not limited to assault/threat, possession of a weapon, arson, etc.

Students will attend the program for a half-day session (4 hours) where they will receive in-person academic instruction and additional services including individual and group counseling, behavior support services, social emotional learning curriculum, postsecondary planning, etc. ChanceLight's program is designed with the understanding that all students can succeed and make progress if their educational, behavioral, social, and emotional needs are met in an appropriate and supportive environment. Gloucester City School District's program is located at an off-site location in Audubon, and transportation will be offered for students from a common pick-up and drop-off location. School district administration will work collaboratively with our ChanceLight program director to determine if/when students are ready to transition back to a program on one of our campuses. Students who have been referred to ChanceLight must attend the program for a minimum of one semester before transitioning back to a district school can be considered.